

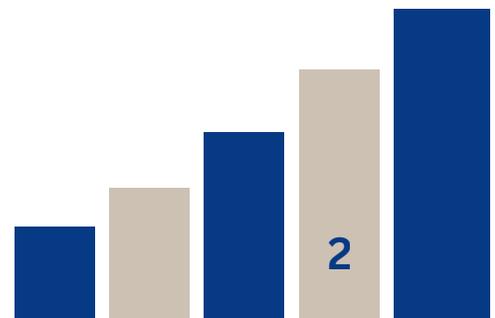
Why Ogden CSD?

2024-25 Annual Report



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About Ogden CSD



OGDEN ELEMENTARY

AMY KRAUSE, PRINCIPAL



Ogden Elementary School serves students in Pre-K through 5th Grade that embraces growth, learning, and school culture. Through engaging curriculum, innovative teaching methods, and a supportive environment, our students flourish academically, socially, and emotionally. Ogden Elementary is committed to nurturing each student's potential and preparing them for future success, guided by our shared vision of academic excellence. Ogden Elementary is built with strong family partnerships, a dedicated staff, and unwavering support from the Ogden community.

OGDEN MIDDLE AND HIGH SCHOOL

DEREK CARLSON, PRINCIPAL



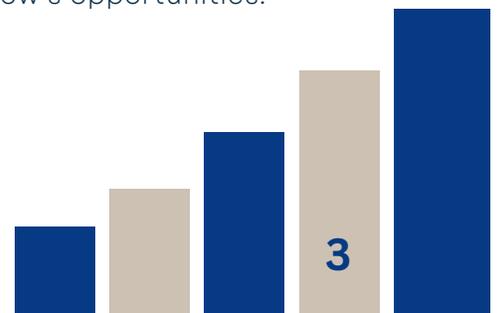
Ogden Middle/High School stands as a comprehensive 6-12 secondary school with a storied tradition of excellence in academics, athletics, and the arts. This institution boasts a strong bond with the local community and has recently undergone significant facility upgrades, enhancing the learning environment for all students. Furthermore, we celebrate an expanded array of course offerings that will fuel academic and personal growth for both middle and high school students, elevating their educational experience.

DISTRICT OFFICE

JOSHUA HEYER, SUPERINTENDENT



The Ogden Community School District serves students from Pre-K to 12th grade across Ogden, Beaver, Berkley, and the neighboring rural areas. As one of three school districts in Boone County, Ogden CSD significantly contributes to the local community's success. With a history spanning 150 years, the district blends tradition with modern opportunities for all students. Ogden CSD is committed to being a destination district, emphasizing student success in a safe, nurturing environment, and ensuring students have the character and competencies needed for tomorrow's opportunities.





OGDEN
COMMUNITY SCHOOLS

STRATEGIC PLAN

VISION

The Ogden Community School District is committed to being a destination district, emphasizing student success in a safe, nurturing environment, and ensuring students have the character and competencies needed for tomorrow's opportunities.

MISSION

Ogden Community Schools will ensure a culture of excellence where every student is engaged, educated and ultimately empowered with the skills necessary to thrive.



Engage



Educate



Empower

CORE VALUES

- ✓ Integrity
- ✓ Innovation
- ✓ Community
- ✓ Curiosity
- ✓ Respect
- ✓ Excellence

DISTRICT PRIORITIES

- Amplifying student learning and achievement through meaningful school experiences.
- Cultivating a culture of trust where all stakeholders are engaged because they feel safe, acknowledged, and heard.
- Creating systems of support that prioritize growth for students and staff.
- Optimizing resources to support student and staff success.



To become the premiere school in central Iowa.



OGDEN
COMMUNITY SCHOOLS

DESIRED DAILY EXPERIENCES

Students



- I feel safe and connected in our school environment.
- I am provided with experiences each day that are authentic and meaningful.
- I am provided with learning experiences by invested adults that prepare me for life.
- I am respected, valued, and my voice is heard.
- I know all vested members are working in partnership towards my future aspirations.
- I participate in a learning environment that is purposeful, fun and allows me to explore my passions.
- I am supported by adult advocates who challenge me to become my very best.
- I am affirmed by the contributions I make to my community

Families



- My child feels safe at school.
- My child and I feel valued, listened to, and supported within a positive culture.
- My child has access to a wide variety of opportunities within the school district and the greater community.
- My child gains the knowledge, competencies, and life skills needed to become a productive citizen.
- My child has access to authentic learning experiences that will prepare them for a successful future.
- I partner with teachers and the school to obtain the information and resources I need to support my child.
- I have genuine 2-way communication with the school district.

Staff



- I experience open and honest communication among all staff.
- I am trusted to make informed decisions to support the students I serve.
- I am encouraged to take risks, innovate, and continually develop my professional practices.
- I am part of a high-ome a functioning team that works toward common goals in a positive and collaborative environment.
- I am heard, respected, supported, and valued.
- I feel fulfilled in my work because I positively impact students and am recognized for my contributions.
- I am provided opportunities for growth and improvement.

Demographics



5 YEAR DISTRICT ENROLLMENT

Enrollment Data (Fall 2020- Fall 2024)				
	Enrollment (BEDS)	Enrollment (ALL)	Open Enrollment-IN	Open Enrollment-OUT
Fall '20	729	815	141	45
Fall '21	739	803	153	47
Fall '22	758	803	176	40
Fall '23	771	817	171	42
Fall '24	747	820	177	43

* All student data was taken from SRI and Certified Enrollment reporting



5 YEAR DISTRICT ETHNICITY

Student Ethnicity (Fall 2020-Fall 2024)							
	White	Hispanic	Black	Asian	Pacific Islander	Native American	2+ Races
Fall '20	95.7%	1.5%	0.6%	0.0%	0.0%	0.5%	1.7%
Fall '21	95.9%	1.4%	0.6%	0.0%	0.2%	0.3%	1.6%
Fall '22	96.0%	1.0%	0.7%	0.0%	0.2%	0.1%	2.0%
Fall '23	95.0%	2.1%	0.6%	0.0%	0.2%	0.0%	2.1%
Fall '24	95.2%	2.1%	0.5%	0.1%	0.2%	0.0%	1.7%



TEACHING EXPERIENCE

Years of Teaching Experience (# of employees)					
	0-10 yrs.	11-20 yrs.	21-30 yrs.	30+ yrs.	Average
Overall Teaching	29	14	13	5	13.5



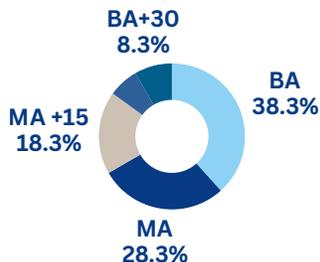
OTHER QUICK HITS

Fulltime Employee Retention Rate (exclude retirees)				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
87%	78%	91%	81%	93%

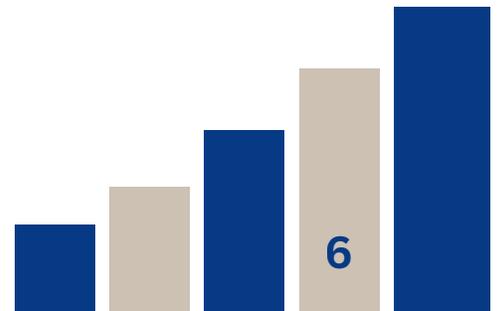


Total Employees= 108

Teacher Highest Degree/Credits Earned



Free or Reduced Meal Program		
Year	Free	Reduced
Fall '20	19.8%	5.2%
Fall '21	24.4%	4.2%
Fall '22	18.5%	5.0%
Fall '23	18.7%	3.6%
Fall '24	18.1%	3.6%



District Academics



ISASP RESULTS

2024-25 ISASP Results (% Proficient)				
	OCSD Math	State Math	OCSD ELA	State ELA
5th Grade	91%	71%	89%	69%
8th Grade	80%	73%	86%	77%
11th Grade	79%	66%	73%	70%
All Grade Avg	83%	70%	82%	72%



ATTENDANCE AND GRADUATION RATE

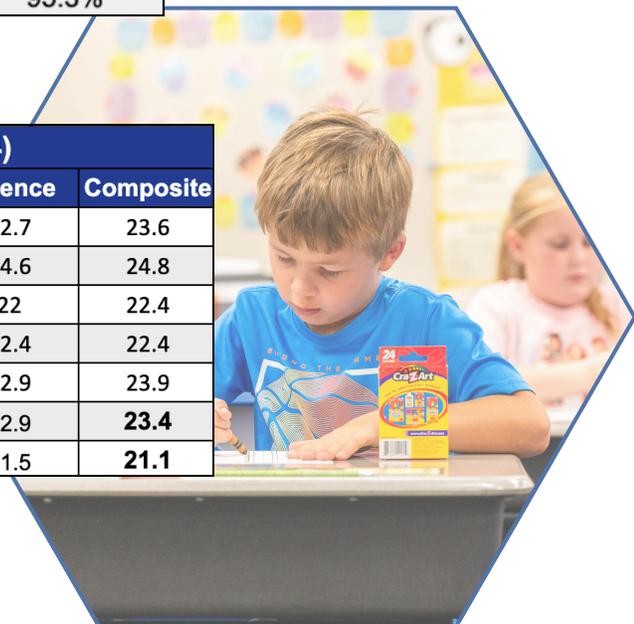
Student Attendance Rate			
	Elementary	Middle School	High School
21-22	93.5%	94.0%	92.1%
22-23	95.0%	94.5%	93.2%
23-24	95.0%	94.8%	93.1%
24-25	95.9%	95.4%	95.3%

Graduation Rate (4 year Cohort)	
2021	95%
2022	93%
2023	96%
2024	100%
2025	94%



ACT SCORES

ACT Score Over Time (2020-2024)					
	English	Math	Reading	Science	Composite
2020	22.4	24.1	24.3	22.7	23.6
2021	24.8	23.2	26	24.6	24.8
2022	20.4	22.3	24.3	22	22.4
2023	21.8	22.2	23.1	22.4	22.4
2024	23.2	23.8	25.1	22.9	23.9
5 yr. Ogden Avg.	22.5	23.1	24.6	22.9	23.4
5 year State Avg.	20.1	20.3	22.1	21.5	21.1



OTHER QUICK HITS



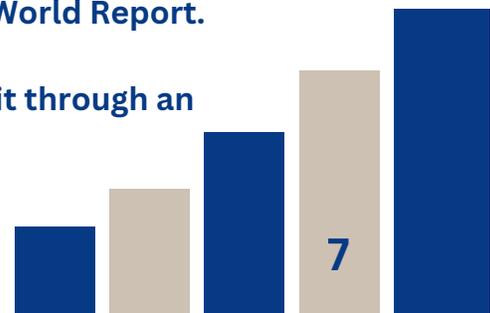
The 2024 graduates earned over \$600,000 in scholarships.



Ogden Elementary received an overall HIGH PERFORMING rating on the Iowa School Profile and listed as #9 in Iowa Elementary Schools in Iowa according to US News and World Report.



High school students can earn college credit through an array of opportunities on and off campus.



District Athletics



CONFERENCE INFORMATION

Ogden competes in the West Central Activities Conference (WCAC). The WCAC was founded in 1981 and currently has (11) 2A schools in Central Iowa as members. Ogden joined the WCAC conference in 2011 making the WCAC one of the most competitive conferences in the state.



Ogden Athletics Season Summary				
Sport	Season Record	Conference Place	# of All Conference	State Qualifier
Cheerleading	N/A	N/A	0	None
Volleyball	9-17	9th of 11	1	None
Football	2-7	4th of 6	8	Team
Cross Country (G)	11-32	9th of 11	0	None
Cross Country (B)	71-12	2nd of 11	3	Team
Basketball (G)	1-22	11th of 11	0	None
Basketball (B)	8-14	8th of 11	0	None
Wrestling (G)	N/A	2nd of 7	6	3 Ind.
Wrestling (B)	N/A	5th of 8	3	2 Ind.
Track & Field (G)	111-36	2nd of 11	9 (3 events)	7 events
Track & Field (B)	47-198	6th of 11	0	3 events
Golf (G)	14-17	5th	3	None
Golf (B)	15-31	7th of 11	0	None
Softball	22-12	3rd of 11	4	None
Baseball	14-16	6th of 11	2	None



STATE PLACE WINNERS (TOP 8)

Ogden State Place Winners			
Student(s) Name	Sport	Event	Place
Jude Benbow, Myles Tromblay, Caden Lerdal, Thomas Bergstrom, Brady Van Sickle, Landon Abbott, and Palmer Hickingbottom	Cross Country	5K Race	4th
Tayden Graden	Track and Field	Long Jump	Champion
Samantha Lass	Track and Field	High Jump	Tied 3rd
Breaunna Wenger, Sydney King, Samantha Lass, Dakota Jones	Track and Field	Distance Medley Relay	7th
Aubrey Leonard, Alena Wilson, Hazel Friedrichsen, Taydem Graden	Track and Field	Shuttle Hurdle Relay	7th



SCHOOL RECORDS

New School Records			
Student(s) Name	Sport	Record	New Record
Samantha Lass	Cross Country	5th All Time Fastest	21:36
Jude Benbow	Cross Country	3rd All Time Fastest	16:38
Cooper Long	Wrestling	4 Point Near Fall	0:00
Grace Hammer	Wrestling	Season Record	30-15
Grace Hammer	Wrestling	Season Wins	30
Grace Hammer	Wrestling	Season Pins	30
Sophie Seligman	Wrestling	Season Takedowns	41
Rylin Casey	Wrestling	Season Escapes	27
Sydney King	Wrestling	Season Reversals	14
Jase Coleman	Golf	Top 3: Single 9 Hole Score	37
Maddie Ellis	Golf	Top 3: Single 9 Hole Score	42
Aubrey Leonard, Sydney King, Breaunna Wenger, Taydem Graden	Track and Field	4x100	50.08
Samantha Lass	Track and Field	High Jump	5'4"
Breaunna Wenger, Sydney King, Samantha Lass, Dakota Jones	Track and Field	Distance Medley Relay	4:16.37
Weston Sundell, Carson Mueggenberg, Ryker Kruse, Treyton Mitchell	Track and Field	Shuttle Hurdle Relay	1:05.56
Aubrey Leonard, Alena Wilson, Hazel Friedrichsen, Taydem Graden	Track and Field	Shuttle Hurdle Relay	1:07.18
Taydem Graden	Track and Field	Long Jump	18'10".5
Dakota Jones	Track and Field	800 M	2:24.00
Taydem Graden, Breaunna Wenger, Sydney King, Samantha Lass	Track and Field	Sprint Medley Relay	1:52.01
Breaunna Wenger, Sydney King, Dakota Jones, Samantha Lass	Track and Field	4x400 M Relay	4:09.19
Aubrey Leonard	Softball	Single Season Stolen Bases	64
Aubrey Leonard	Softball	Career Runs Scored	176





Fine Arts/Student Organizations



DISTRICT ACTIVITIES

Elementary Activities

Lego League, Bridge Building, Battle of the Books, Band, Mileage Club, Student Leadership, Crochet Club

Middle School Activities

Football, Volleyball, Cross Country (B) (G), Basketball (B) (G), Wrestling (B) (G), Track and Field (B) (G), Baseball, Softball, Choir, Band, FFA, FCCLA, Student Council

Student Participation in At Least One Activity During the School Year

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	District Avg
2023-2024	80%	89%	88%	81%	74%	82%
2024-2025	92%	83%	85%	79%	83%	84%

High School Activities

Cheerleading, Football, Volleyball, Cross Country (B) (G), Basketball (B) (G), Wrestling (B) (G), Swimming, Track and Field (B) (G), Golf (B) (G), Soccer (B) (G), Baseball, Softball, Robotics, Concert Choir, Chamber Choir, Musical, Jazz Choir, Show Choir, Marching Band, Concert Band, Jazz Band, Pep Band, Musical Pit, FFA, FCCLA, Speech, Theatre, NHS, Student Council, CMS, Mass Media



FINE ARTS SUCCESS

WCAC Honor Band	
Middle School	High School
Ella Dutcher	McKenzie Spencer
Ella Anderson	Henry Russo
Kelsey Spencer	Vandon Roosa
Elias Engelman	Bek Anderson
	Imani Swan

Vocal All-State Chorus
Name
Owen Bergstrom
Lily Joseph
Lydia Longhorn
McKenzie Spencer

All Conference Art		
Student Name	Place	Event
Imani Swam	2nd	Painting
Gavin Siler	2nd	Mixed Media
Ada Webb	3rd	Ceramic Sculpture

All State Speech	
Student Name	Event
Jack Downey and Lola Friedrichsen	Acting
Glenda Moody	Storytelling
Eliza Knoll	Intpretive Prose
Lily Joseph, Kady Brelsford, and Maddie Ellis	Solo Musical Theater
Lily Joseph and Mirrka Taylor	Group Musical Theater
Mirrka Taylor, Lydia Longhorn, and Kady Brelsford	Group Acting



Owen Bergstrom was selected for All State Jazz Band



STUDENT ORGANIZATIONS

FFA Nationals:

- Rylee Ferwerda, Brylie Hicks, Lydia Longhorn, and Anna Wilson in Horse Evaluation (Gold Ranking)
- Rylee Ferwerda, Brylie Hicks, and Lydia Longhorn all received their judging certificates
- Anna Wilson received 2nd out of 192 individuals in performance judging



FCCLA Nationals:

- Lola Friedrichsen competed in Early Childhood Education and finished 4th nationally.
- Levi Venard competed in Repurposing and Redesigning.
- Glenda Moody received the National Leadership Scholarship.
- Jayne Venard named to TOP 15 Iowa FCCLA list.

**Ogden Chapter recognized as a Gold Honor Chapter.

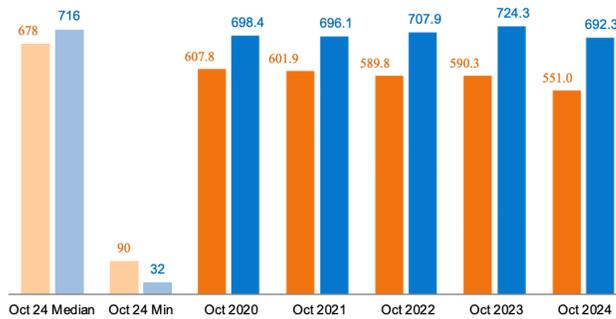


Financials



STUDENT ENROLLMENT

Certified and Served Enrollment



District Facility Improvements During 23/24

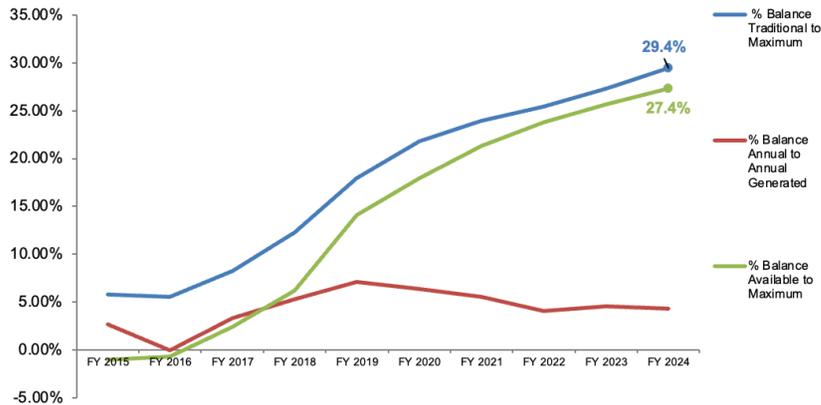
- New Roof Sections
- Track Resurfaced
- New mulch at Elementary



UNSPENT BALANCE OVER TIME

Iowa School Board Association recommends a UAB ratio range between 5%- 15%.

% Unspent Authority to Maximum



OGDEN ALL DEBT COMBINED

	GO SERIES 2017	GO SERIES 2019	REV. BOND SERIES 2019	REV BOND SERIES 2020 (A & B)
ORIGINAL ISSUANCE	\$9,000,000	\$1,875,000	\$2,155,000	\$2,892,000
PURPOSE	MS Construction/ Elementary Remodel	MS Construction/ Elementary Remodel	Refinanced Series 2011- HS cafeteria remodel	MS/HS Gym
INTEREST RATE	Variable 2.5-3.5%	3%	2.05%	2.5%
PRINCIPAL BALANCE (AS OF 6/30/25)	\$6,220,000	\$1,510,000	\$1,009,000	\$1,956,000
CALL DATE	5/1/2026	5/1/2031	Any date	Not callable
FUNDING SOURCE	Property Taxes	Property Taxes	Sales Tax Revenue	Sales Tax Revenue
MATURITY DATE	5/1/2037	5/1/2039	1/1/2029	1/1/2031

Iowa Code Annual Report

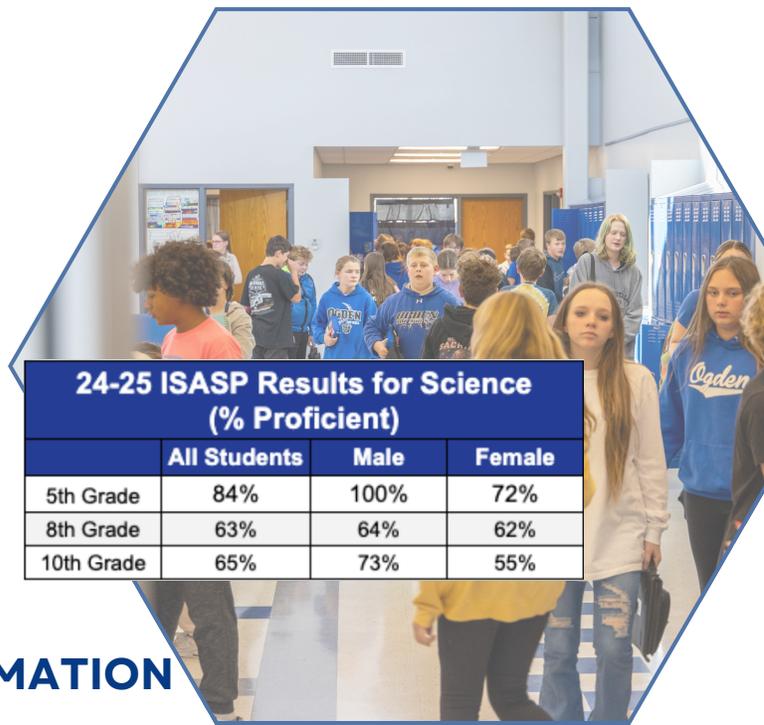
Indicators



ADDITIONAL ISASP

24-25 ISASP Results for English/LA (% Proficient)			
	All Students	Male	Female
4th Grade	94%	92%	96%
8th Grade	86%	84%	88%
11th Grade	73%	62%	84%

24-25 ISASP Results for Math (% Proficient)			
	All Students	Male	Female
4th Grade	87%	88%	87%
8th Grade	80%	84%	77%
11th Grade	79%	71%	88%

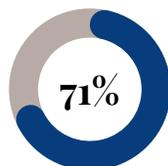


24-25 ISASP Results for Science (% Proficient)			
	All Students	Male	Female
5th Grade	84%	100%	72%
8th Grade	63%	64%	62%
10th Grade	65%	73%	55%



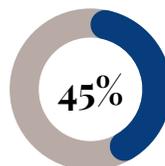
POST SECONDARY INFORMATION

% of Students Pursuing Postsecondary Education/Training



% of High School Graduates with ACT of 22 or above

**20 Seniors took the ACT exam



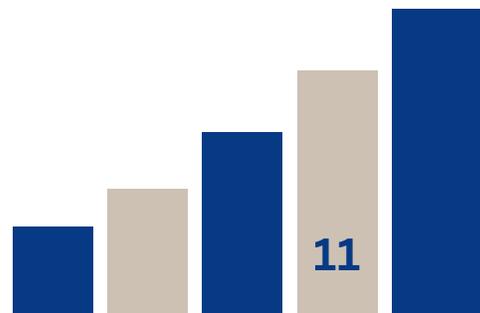
DROP OUT RATE AND CORE PROGRAM

of Students Grade 7-12 Considered Dropouts

04 students

% of High School Graduates who completed a Core Program

4% of graduating class (n=51)



Worth Mentioning



SCHOOL PERCEPTION RESULTS

Data is generated from a perception survey taken annually by stakeholders. The survey is administered by School Perceptions which is an independent education research company.

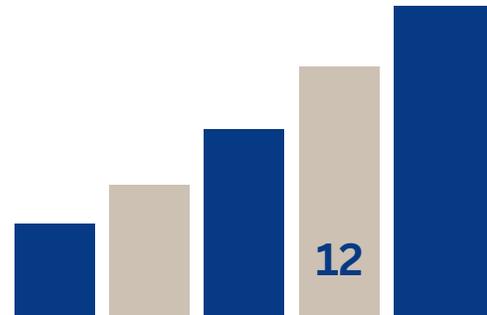
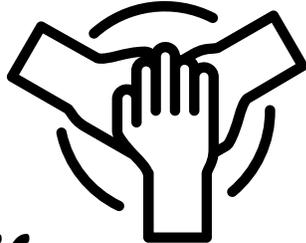
Survey Results: Parent Perception Compared to Schools Across The U.S.	
	2024/2025
Sample Size	n=231
Informed Index Score	90th %ile
Included Index Score	77th %ile
Educational Excellence Index Score	89th %ile
Atmosphere Index Score	89th %ile
Overall Experience Index Score	87th %ile



“The administration and teachers are doing an awesome job! The kids love them all and love going to school! Thanks for making a safe and fun environment to learn in.”
-- Parent Comment

“I have made a lot of new friends and everyone is really nice here.”-- New Ogden Student

“As a first year teacher, I couldn't imagine a more supportive school district. Every day I'm reminded why I chose this district: The people, the passion, and the purpose.”
-- New Ogden Teacher



Contact Us



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HR Director:
christine.oien@ogden.k12.ia.us



www.ogdenschools.org

Scan the QR Code to watch a video highlighting
Ogden Community School District.



Whether you're a current member
of our school community
or you're considering joining us...
know that in our small town,
big dreams come true.

