



COURSE DESCRIPTION GUIDE

FOR

OGDEN HIGH SCHOOL

2026-2027

NOTICE OF NONDISCRIMINATION

Students, parents, employees and others doing business with or performing services for the Ogden Community School District are hereby notified that this school district does not discriminate on the basis of race, color, age (except students), religion, national origin, creed, sex, marital status, sexual orientation, gender identity or disability in admission or access to, or treatment in, its programs and activities.

It is the policy of the Ogden Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Derek Carlson, Ogden High School, 732 W. Division St., Ogden, IA 50212, 515-275-4034, derek.carlson@ogden.k12.ia.us.

Dear Students and Parent(s)/Guardian(s):

The 2026-2027 Ogden High School Course Description Guide is designed to assist you as you make course selections that will affect your future.

There are two major steps involved in planning your high school educational program:

1. Student registration
2. Course scheduling

It is very important that good course selections be made during registration as the number of seats in any given course are determined by the original count. Thus, after the initial registration process, some classes may be filled, while others, due to lack of registrants, might not be offered. Once we determine our course offerings and staff needs, we are committed; schedule changes will be very difficult, if not impossible to accommodate.

Please consider interests, aptitudes, and educational goals before selecting the course. Students are encouraged to contact the counselor with any questions or concerns. The selection of courses is a very important part of any student's education. The decisions made today can have a definite impact upon educational and career plans.

- Students must carry a minimum course load of six (6) classes plus PE each semester. *Seniors on track for graduation may be considered an exception to this requirement.*
- 48 credits are required for graduation (4 years of English, 3 years of math, 3 years of science, and 3 years of social studies).
- Some courses have prerequisites which must be completed prior to enrolling.
- Families and students are responsible to understand the entrance requirements for any post-secondary programs. The counselor is a great resource to gain more information on the requirements of post-secondary programs.

If you have questions about registration procedures or your specific educational plan, please contact the counselor.

Good luck with the registration process and best wishes for a great school year!

Sincerely,

Derek Carlson, Principal

Teela Wilmes, Counselor

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REQUIREMENTS, GUIDELINES, AND TIPS

Graduation Requirements

- Ogden Community School District requires 48 credits for high school graduation, as adopted by the Ogden school board. One (1) credit is awarded for each passing grade in a class that meets every day of the week for a period of one semester (18-weeks).
 - Language Arts (8 Credits) *English I, English II, English III, and English Elective*
 - Math (6 Credits) *Class of 2030 and beyond must include Algebra I, Geometry, and Algebra II*
 - Science (6 Credits) *must include Biology*
 - Social Studies (6 Credits) *must include American History and American Government*
 - Physical Education (4 Credits)
 - Workplace Readiness (2 Credits)
 - Electives (16 Credits)

Cardiopulmonary Resuscitation Course Completion Requirement Iowa Code 256.7 (5), 12.5 (20)

Subject to the provisions of sub rule 12.5(6)a, at any time prior to the end of twelfth grade every pupil physically able to do so shall have completed a psychomotor course that leads to certification in cardiopulmonary resuscitation. A school or school district administrator may waive this requirement for any pupil who is not physically able to complete the course. A course that leads to certification in CPR may be taught during the school day by either a school or school district employee or by a volunteer, as long as the person is certified to teach a course that leads to certification in CPR. In addition, a school or school district shall accept certification from any nationally recognized course in cardiopulmonary resuscitation as evidence that this requirement has been met by a pupil. A school or school district shall not accept auditing of a CPR course, nor a course in infant CPR only.

Registration Procedures

1. Please take time to read this course description guide carefully. Course offerings may change from year-to-year so you will want to make sure you are updated on specific details in each.
2. A great deal of planning is done based upon your choices. We ask that you register carefully for classes.
3. Schedule changes will only be allowed with administrative approval. Please see “Schedule Changes” for dropping or adding a course.

4. Questions related to scheduling should be directed to the school counselor.

Note to Students/Parents

Due to various internal and external factors that may occur after printing this registration guide, please consider the process of student registration a fluid one. Changes in personnel, federal and state requirements, and budgetary constraints are all factors that force the guidance department and/or principal's office to make changes during the process. This may include altering, adding, or dropping course offerings that are listed in this registration guide. We appreciate your patience and understanding.

To accommodate all persons, the high school office will release addendums, when appropriate, to supplement this guide to registration. Those addendums will be announced to students and published on the high school's website.

Schedule Changes

When requesting a schedule change, please keep in mind that the master schedule is developed by the number of course selections identified by students during the registration process. School administrators make decisions regarding the number of sections per department based on students' course selections. For those reasons, we ask that students please be wise when initially registering and inputting their course requests. The following outlines our policy on schedule changes.

After the initial registration and scheduling that takes place, student schedule changes may only be made according to ONE the following criteria:

1. Approved level changes by the parent, teacher or counselor.
2. Failure in first or second semester course(s).
3. Computer and/or clerical error. Students may look at their original requests with the counselor.
4. Special education placement.
5. Failure to meet a course prerequisite.
6. Seniors who must enroll in a course to meet graduation requirements.
7. Wanting to add a course without disturbing the rest of the master schedule.

Students can make schedule changes up to the fifth day of the semester but should be completed prior to the start of the semester. Change requests after the fifth day must have extenuating circumstances and be approved by the Principal.

DMACC classes must be requested by the end of the term prior to the start date. The drop deadline for DMACC classes will follow DMACC's schedule for the last date to drop the course and not receive a W on the DMACC transcript. Any drop from a DMACC class after the drop deadline will result in an F grade on the OHS transcript.

Senior Year Plus

Enacted by the Iowa Legislature, Senior Year Plus was created to provide increased and more equal access to college credit courses

(<https://educate.iowa.gov/higher-ed/senior-year-plus>). Courses delivered through Senior Year Plus provide students the opportunity to take a rigorous college curriculum and receive, in many cases, both high school and college credit concurrently. At Ogden High School joint-enrolled courses may include:

- Concurrent Enrollment Courses (those receiving college & high school credit)
- Online Career Academy
- Hunziker Career Academy courses (at DMACC)
- On campus course options
- On-site college-level courses, including Advanced Placement (AP) courses.

The state guidelines require all students enrolling in Senior Year Plus eligible courses to be proficient in reading, math, and science as assessed through the Iowa Assessment battery of tests. In addition, if a student wishes to drop the DMACC credit portion of the aforementioned classes, the student must also drop the OHS credit. If this date is beyond the OHS official drop date each semester, the student will receive an 'F' for the OHS credit portion. (may need to add another class to remain at full-time status).

To be eligible to take DMACC classes, students must meet proficiency requirements as outlined below. In addition to meeting proficiency guidelines, the class of 2030 and beyond, completion of SDV 129: Transition to College to will be required prior to enrolling in a DMACC class, which will be taught in the first semester of Workplace Readiness.

State Approved Criteria Ensuring Reading, Math and Science Proficiency as required by Senior Year Plus (SYP)

1. Testing:
 - a. The student shall satisfy admissions placement and/or entrance requirements established by the postsecondary institution, or
 - b. Complete the ACT or SAT assessment (or other college readiness exam). Acceptable placement scores should be established by the postsecondary institution and applicable to the intended course enrollment (discipline/subject specific), or
 - c. Have a RIT score equivalent to the 41st percentile or higher (rating of average) on most recent administered Measure of Academic Progress (MAP) test and applicable to the intended course enrollment (discipline/subject specific).

2. Proficiency in the corresponding content area on most recent administration of the statewide assessment.
 - a. Example: If the student tested proficient in English language arts, but not math or science – the student would be eligible to access humanities and social/behavioral science coursework but not STEM.
3. Individual review of student transcripts. Does the student show progress in improvement in coursework? Are grades improving over time? Evaluation of a student's transcript may be reviewed in entirety or may be evaluated within a specific discipline or subject area.
4. Coursework:
 - a. The student shall have previous high school course performance of a "C" or higher linked to the intended college course enrollment (discipline/subject specific), or
 - b. Student success in prior concurrent enrollment coursework of a "C" or higher (inclusive of all successes; including CTE coursework), or
 - c. The student's coursework may be assessed as proficient by the high school counselor or team of faculty/staff using a related coursework portfolio, or
 - d. Proficiency in previous corresponding high school coursework based on a standards-based grading system, this would be a score of a "3" or "4" which indicates proficiency in most standards-based grading systems.
5. Grade Point Average (GPA):
 - a. The student's GPA shall show improvement over time versus a certain point on a four-point scale, or
 - b. Have a high school GPA of 2.0 in the corresponding discipline or subject area, or
 - c. Have a cumulative high school GPA of 2.0, or
 - d. Utilize the GPA established by the postsecondary institution which reflects that of traditionally admitted first-time freshmen within the corresponding discipline or subject area.

DMACC Concurrent Credit Courses at Ogden High School

The courses listed below are offered to students at Ogden High School for both Ogden High School and Des Moines Area Community College (DMACC) credit. Students taking these classes must register for DMACC credit. This is at no expense to the student. Students taking DMACC credit will be generating a college transcript while attending high school. All students taking a college class at Ogden High School will take the final exam. These courses will be taken at Ogden High School. If a scheduling conflict arises, students may be eligible to take the course through DMACC online or on campus. Students must submit a form for approval to the School Counselor or Principal.

| Ogden High School Course Title | DMACC Course Number | DMACC Credits |
|-------------------------------------|---------------------|---------------|
| DMACC Calculus I | MAT 211 | 5 Credits |
| DMACC Statistics | MAT 156 | 4 Credits |
| DMACC Composition I | ENG 105 | 3 Credits |
| DMACC Composition II | ENG 106 | 3 Credits |
| DMACC Survey of the Animal Industry | AGS 113 | 3 Credits |
| DMACC Agronomy | AGA 114 | 3 Credits |
| DMACC Art Appreciation | ART 101 | 3 Credits |

DMACC Career Academy Courses at Hunziker Center-Ames

The programs listed below are available to Ogden High School students, with priority given to juniors and seniors who qualify. Students must be able to transport themselves to campus. Courses in each area are offered on site at the Hunziker Career Center in Ames. <https://www.dmacc.edu/careeradvantage/amescareeracademy.html>

| Career Advantage Programs Offered at Hunziker-Ames | | |
|---|----------------------------------|---------------------|
| Auto Technology | Building Trades/Finish Carpenter | Business |
| Computer Programming | Criminal Justice | Culinary Arts |
| Health Occupations | Teacher Academy | Welding (Nevada HS) |

DMACC Career Academy Courses at Van Kirk Center- Perry

The programs listed below are available to Ogden High School students, with priority given to juniors and seniors who qualify. Students must be able to transport themselves to campus. Courses in each area are offered on site at the Van Kirk Career Center in Perry.

<https://www.dmacc.edu/careeradvantage/perrycareeracademy.html>

| Career Advantage Programs Offered at Van Kirk Center- Perry | | |
|--|-------------------|--------------------|
| Criminal Justice | Emergency Medical | Health Occupations |

| | | |
|------------------------|------------------|---------|
| | Technician (EMT) | |
| Industrial Technician | Teacher Academy | Welding |
| Liberal Arts, Transfer | | |

Online Courses

Online, college-level courses may be completed by High School students who wish to expand their knowledge-base and/or explore curricular areas not offered at Ogden High School. See the table below for the approved list of courses. Students can take online Advanced Placement (AP) courses offered by the Belin-Blank Center at the University of Iowa or online courses offered through Des Moines Area Community College (DMACC). Bolded courses are offered at OHS and should be taken on site unless approval has been granted.

| Course Number | Course Title | Course Number | Course Title |
|----------------|--------------------------------------|----------------|------------------------------|
| ANT 105 | Cultural Anthropology | LIT 142 | Major British Writers |
| ART 101 | Art Appreciation | LIT 150 | World Literature I |
| BIO 104 | Introductory Biology w/Lab | LIT 151 | World Literature II |
| BIO 112 | General Biology I | LIT 166 | Science Fiction |
| BIO 113 | General Biology II | LIT 185 | Contemporary Lit |
| BIO 135 | Introduction to Botany | LIT 188 | Detective Fiction |
| BIO 138 | Field Ecology | LIT 190 | Women Writers |
| BIO 157 | Human Biology w/Lab | LIT 193 | Humor in Literature |
| BIO 164 | Essentials Anatomy/Physiology | LIT 209 | Literature Film Adaptation |
| BIO 168 | Anatomy & Physiology I | MAT 110 | Math for Liberal Arts |
| BIO 173 | Anatomy & Physiology II | MAT 114 | Elementary Educators Math I |
| BIO 186 | Microbiology | MAT 116 | Elementary Educators Math II |
| CHM 105 | Survey of Chemistry | MAT 129 | Pre-Calculus |
| CHM 122 | Introduction to General Chemistry | MAT 130 | Trigonometry |
| CHM 132 | Introduction to Organic/Biochemistry | MAT 141 | Finite Mathematics |
| CHM 165 | General/Inorganic Chemistry I | MAT 156 | Statistics |
| CHM 175 | General/Inorganic Chemistry II | MAT 162 | Prin. of Business Statistics |

| | | | |
|----------------|--------------------------------------|----------------|---------------------------------------|
| CHM 263 | Organic Chemistry I | MAT 164 | Calculus for Business/Social Science |
| CHM 273 | Organic Chemistry II | MAT 211 | Calculus I |
| CIS 125 | Computer Science Principles | MAT 217 | Calculus II |
| DRA 101 | Introduction to Theatre | MAT 219 | Calculus III |
| ECN 120 | Principles of Macroeconomics | MAT 227 | Diff Equations with Laplace |
| ECN 130 | Principles of Microeconomics | MUS 100 | Music Appreciation |
| ENG 105 | Composition I | MUS 102 | Music Fundamentals |
| ENG 106 | Composition II | MUS 202 | World Music |
| ENV 115 | Environmental Science | MUS 205 | Jazz History & Appreciation |
| ENV 116 | Environmental Science Lab | PHI 101 | Introduction to Philosophy |
| ENV 145 | Conservation Biology | PHI 105 | Introduction to Ethics |
| FLF 241 | Intermediate French I | PHI 111 | Basic Reasoning |
| FLF 242 | Intermediate French II | PHS 166 | Meteorology, Weather, and Climate |
| FLS 241 | Intermediate Spanish I | PHY 106 | Survey of Physics |
| FLS 242 | Intermediate Spanish II | PHY 160 | General Physics I |
| GEO 111 | Introduction to Geography | PHY 161 | General Physics II |
| GEO 124 | Reg Geography of the Non-West World | PHY 213 | Classical Physics I |
| GEO 125 | Reg Geography of the Dev World | PHY 223 | Classical Physics II |
| HIS 110 | Western Civ: Ancient to Early Modern | POL 111 | American National Government |
| HIS 110 | Western Civ: Ancient to Early Modern | POL 112 | American State and Local Government |
| HIS 111 | Western Civ: Early Modern to Present | POL 121 | International Relations |
| HIS 151 | U.S. History to 1877 | POL 125 | Comparative Government and Politics |
| HIS 152 | U.S. History since 1877 | POL 171 | Introduction to Public Administration |
| HIS 257 | African American History | PSY 111 | Introduction to Psychology |
| HIST 111 | Western Civ: Early Modern to Present | PSY 121 | Developmental Psychology |

| | | | |
|-----------------|--------------------------------------|---------|------------------------------------|
| HUM 116 | Encounters in Humanities | PSY 241 | Abnormal Psychology |
| HUM 120 | Introduction to Film | PSY 251 | Social Psychology |
| HUM 121 | America in the Movies | PSY 261 | Human Sexuality |
| JOU 110 | Introduction to Mass Media | REL 101 | Survey of World Religions |
| JOU 113/COM 146 | Gender, Sexuality & Media | SOC 110 | Introduction to Sociology |
| JOU 114/COM 148 | Diversity & the Media | SOC 115 | Social Problems |
| LIT 101 | Introduction to Literature | SOC 120 | Marriage and Family |
| LIT 110 | American Literature to Mid 1800's | SOC 200 | Minority Group Relations |
| LIT 111 | American Literature Since Mid 1800's | SPC 101 | Fundamentals of Oral Communication |
| LIT 130 | African-American Literature | SPC 122 | Interpersonal Communication |

Any student wishing to take a course not on the approved DMACC class list needs to submit a request to take a course to the building administrator and counselor. The request should include the course, when you want to take the course, the reason for wanting to enroll, along with future career interest. Requests must be submitted in advance for approval by the board: May 1 for first semester and December 1 for second semester.

Entrance to Iowa Regents Institutions

The Regent Admission Index combines factors that strongly predict success at regent universities: ACT or SAT test score, high school cumulative grade-point average, and the number of completed high school core courses.

Iowa high school graduates must achieve a Regent Admission Index (RAI) score of at least 245 and take the minimum number of required [high school courses](#) to qualify for automatic admission as freshmen to Iowa State University, the University of Northern Iowa, and the College of Liberal Arts and Sciences at the University of Iowa. Students who achieve a score less than 245 will be considered for admission on an individual basis.

Students who don't achieve a Regent Admission Index score of 245, but who otherwise demonstrate potential and commitment to succeed at a Regent University, may be offered admission after an individual review of their application.

[Freshman admission requirements to Iowa regent schools](#)

[RAI approved SCED codes](#)

Athletic Eligibility

All students planning to enroll in college as a freshman and wanting to participate in Division I or Division II athletics must be certified by the NCAA Eligibility Center (formerly called the NCAA Clearinghouse). The Eligibility Center was established to ensure consistent application of NCAA initial-eligibility requirements for all prospective student athletes at all member institutions. It is the responsibility of the prospective student athlete to make sure the Eligibility Center has the documents it needs to certify his/her eligibility.

A student may apply to the NCAA Eligibility Center at any time during his/her high school years. However, it is recommended the student apply prior to taking the ACT or SAT exam. This application, and additional information, may be completed online at [NCAA Eligibility Center](#). The NCAA Eligibility Center does not require ACT/SAT scores; however, certain colleges/universities do. Students will need to check with the school they plan on attending. The NCAA Eligibility Center institution code is 9999. All prospective student-athletes need to work with their school counselors and carefully plan their schedules each year to ensure NCAA eligibility. The NCAA eligibility rules and list of acceptable courses often change. It is the responsibility of the student to seek out the necessary information to make course selection decisions.

Division I Academic Standards

To be eligible to practice, compete and receive an athletics scholarship in your first year of [full-time enrollment](#), you must meet the following requirements:

- Earn 16 NCAA-approved core-course credits in the following areas:
 - Four years of English.
 - Three years of math (Algebra 1 or higher).
 - Two years of science (including one year of lab, if offered).
 - One extra year of English, math or science.
 - Two years of social science.
 - Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Complete your 16 NCAA-approved core-course credits in eight semesters from your initial start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Meet the [10/7 requirement](#) by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester.

- Earn a minimum 2.3 [core-course GPA](#).
- Ask your high school counselor to upload your [final official transcript](#) with [proof of graduation](#) to your Eligibility Center account.
- Receive academic and amateurism certifications from the Eligibility Center.
 - For questions about name, image and likeness, [click here](#).
 - [Learn more about amateurism](#).

Division II Academic Standards

To be eligible to practice, compete and receive an athletics scholarship in your first year of [full-time enrollment](#), you must meet the following requirements:

- Earn 16 NCAA-approved core-course credits in the following areas:
 - Three years of English.
 - Two years of math (Algebra 1 or higher).
 - Two years of science (including one year of lab, if offered).
 - Three extra years of English, math or science.
 - Two years of social science.
 - Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Earn a minimum 2.2 [core-course GPA](#).
- Ask your high school counselor to upload your [final official transcript](#) with [proof of graduation](#) to your Eligibility Center account.
- Receive academic and amateurism certifications from the Eligibility Center.
 - For questions about name, image and likeness, [click here](#).
 - [Learn more about amateurism](#).

Approved OHS Courses through the NCAA Clearinghouse

| English | Social Science | Mathematics | Science | Miscellaneous |
|---------------------|---------------------|--------------|-----------------------|---------------|
| English I | American History | Algebra I | Physical Science | Spanish I |
| English II | Sociology | Geometry | Biology | Spanish 2 |
| English III | Psychology | Algebra 2 | Chemistry I | Spanish 3 |
| English IV | Current Affairs | Pre-Calculus | Physics | Spanish 4 |
| DMACC Composition I | Early World History | Statistics | Environmental Science | |

| | | | | |
|---------------------------|-------------------------|---------------------|----------------------------|--|
| DMACC Composition II | Modern World History | Calculus | Anatomy & Physiology | |
| Young Adult Literature | World Cultures | DMACC Calculus I | Chemistry II | |
| Creative Writing | Government | DMACC Statistics | Earth and Space Science | |
| | Iowa Then and Now | | | |

National Association of Intercollegiate Athletics (NAIA)

[PlayNAIA: NAIA Eligibility Center](#)

The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student athletes. Any student playing NAIA sports for the first time must meet the eligibility requirements. Students must have their eligibility determined by the NAIA Eligibility Center, and all NAIA schools are bound by the center's decisions.

Four Year Completion

It is the desire of the faculty, staff and administrative team, as well as a mandate from the State of Iowa, that all students complete their high school diploma within four years of entering high school. In order to facilitate that goal, the options listed below are available for students who might need to recover credits. Please note the specific requirements in each area.

Independent Study Courses

Courses at the high school are not available on an independent study basis. However, if extenuating circumstances should exist, we may review the student's case and consider independent study. Permission of the high school principal is required before any independent study arrangements should be discussed.

Edmentum Courses

Edmentum is a computer-based curriculum. Students who utilize this curriculum are subject to the following course-completion requirements:

- Courses are available only after the locally instructed course has been attempted twice. Administration has the final decision on taking Edmentum courses.
- If successfully completed, the Edmentum course will satisfy local graduation requirements.
- Edmentum grades will be added to the student's transcript, but will not replace the original grade on the transcript.

- Course grades *for credit recovery* will not be included in the student's GPA and will be graded Pass/Fail.

Silver Cord

The purpose of the Silver Cord Program is to encourage students to make a contribution to their community through service/volunteer hours and to recognize those efforts. The award can be earned by completing the required hours of approved community service with non-profit organizations. It is suggested that students complete a minimum of 50 hours of approved service activities per year to reach a total of 200 hours; however, students may accumulate their 200 hours in varying amounts during their four years of high school. Students should receive approval for community service activity prior to completing the time. Students must have at least 50 hours submitted by the end of the sophomore year in order to be eligible for Silver Cord. Students that meet all program requirements will receive a silver cord to wear on their robes during their commencement ceremony.

Department Course Offerings and Descriptions

Agriculture Education Courses

Introduction to Agriculture, Food & Natural Resources (9-12) Year 2 credits
SCED Code: 18001

Introduction to Agriculture, Food, and Natural Resources (AFNR) is the introductory course where students will experience exciting “hands-on” activities, projects, and problems related to agriculture. It is designed to introduce students to the many career pathways in the agricultural industry. In addition to a brief overview of animal science, plant science, natural resources, and agricultural technology and systems, students will explore FFA, leadership, communication and science in agriculture.

Animal Science (10-12) Year 2 Credits
SCED Code: 18101

Prerequisite: Introduction to Agriculture

Semester 1: Introduction into animal industries, covering equine, beef, dairy, swine, sheep, poultry, companion animals, and touch on exotic animals. Students will discover breeds, products, and issues in animal science.

Semester 2: Animal science will go further in depth during the second semester of this course reviewing meats, livestock judging, and reproduction. Students will have the option of competing in local events in these areas.

Veterinary Science (10-12) Semester 1 Credit
SCED Code: 18105

Prerequisite: Introduction to Agriculture and Animal Science

Vet science course will take an in depth look at vet terminology, animal anatomy, health and diseases, and animal handling.

Plant Science/Horticulture (10-12) Semester 1 Credit
SCED Code: 18056

Prerequisite: Introduction to Agriculture

This course will provide an introduction into the basics of plant science and the horticulture industry. Topics covered will include growth, reproduction, anatomy, and genetics.

Agriculture Business (10-12) Semester 1 Credit
SCED Code: 18201 Agribusiness Management

Prerequisite: Introduction to Agriculture

This course focuses on decision making and problem solving within agricultural businesses. Students will discover topics including ag marketing, financing, ag careers, communication, and international ag awareness. Students will be utilizing virtual farming simulations, creating marketing strategies for the FFA, and creating their own business concepts throughout the semester. If time allows, students will be creating and marketing their own products to the community.

Agricultural Entrepreneurship (10-12) Semester 1 Credit

SCED Code: 18202

Prerequisite: Introduction to Agriculture and Agricultural Business

Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Students will be creating, marketing, and selling projects that are determined in Agribusiness. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.

Agricultural Metals & Welding (11-12) Semester 1 Credit

Prerequisite: Introduction to Agriculture

Ag Metals and Welding will cover shop safety, welding fundamentals and procedures, and metal cutting and fabrication. Students will complete weld lab activities to master basic welding processes including MIG and stick welding. Students will also be using the vinyl cutter to design and create vinyl projects.

Considerations: This course will be a laboratory course where students will learn welding and metal fabrication skills. Students will need to follow shop safety policies or they will not be allowed in the shop.

Greenhouse Management (10-12) Semester 1 Credit

SCED Code: 18052

Prerequisite: Intro to Ag and Plant Science

Students will experience greenhouse production by producing garden and bedding plants as well as hanging flower baskets. Students will market and sell the products utilizing industry standards. The beginning of the semester will cover greenhouse operation specifics, floriculture, and the horticulture industry.

Landscape Design (10-12) Semester 1 Credit

SCED Code: 18054

Prerequisite: Intro to Ag and Plant Science

Landscape Design will include units on plant requirements, landscape materials,

landscape design and drafting, and landscape installation.

Natural Resources (10-12) Semester 1 Credit

SCED Code: 18504

Prerequisite: Intro to Ag

Students explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, wildlife, and environmental agencies.

Ag Leadership (10-12) Year 2 Credits

SCED Code: 18203

Prerequisite: Must be a chapter officer or chairperson

Agricultural leadership is designed to teach students in leadership positions how to be a positive leader to their fellow students and community. Students will be creating presentations, planning events, how to run a proper meeting, and career skills. This course is designed for FFA officers and committee chairs.

Ag Small Engines (10-12) Semester 1 Credit

SCED Code: 18402

Prerequisite: Intro to Ag

Agriculture Mechanics and Equipment courses provide students with the engineering, power, and mechanical technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, pneumatic, renewable, wind, solar, and mechanical systems.

Ag Construction (10-12) Semester 1 Credit

SCED Code: 18403

Prerequisite: Intro to Ag

Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines.

DMACC Survey of the Animal Industry (11-12) Semester 1 Credit

SCED Code: AGS114

Prerequisite: Animal Science or Instructor Approval

Ways domestic animals serve the basic needs of humans for food, shelter, protection,

fuel, and emotional well-being. Terminology, basic structures of the industries surrounding the production, care, and marketing of domestic animals in the United States.

DMACC Principles of Agronomy (11-12) Semester 1 Credit

SCED Code: AGA114

Prerequisite: Plant Science or Agronomy or Instructor Approval

A foundation course in agronomy applying crop, soil, and environmental sciences in understanding agricultural systems in the world. Includes introductory concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. The course will consist of hands-on learning experiences.

Art Courses

Drawing (9-12) Semester 1 Credit

SCED Code: 05156

Drawing is for the student interested in working with two-dimensional drawing media. The student will be introduced to drawing studio activities, terminology and art history/culture. In keeping with this attention on 2-dimensional work, students typically work with several media (such as ink, pencil, pastel, and so on). Drawing media will include; pencil, ink, colored pencil, chalk pastels, oil pastels, and charcoal. Composition and workmanship will be reviewed and integrated into each problem, as well as basic creative thinking tools. Career related problems will be integrated and explored.

Painting (9-12) Semester 1 Credit

SCED Code: 05160

In painting, the students will be introduced to painting studio activities, terminologies, and art history/culture. In keeping with this attention, students will typically work with several paint media (such as watercolor, tempera, acrylics, and so on). Composition and workmanship will be reviewed and integrated into each problem, as well as basic creative thinking tools. Career related problems will be integrated and explored.

Sculpture/Ceramics (9-12) Semester 1 Credit

SCED Code: 05158

Sculpture is for the student interested in working with three-dimensional media to create pottery and sculpture. The student will be introduced to sculpture and clay studio activities, terminology and art history/culture. Media will include: clay, found objects, plaster, and wire. Composition and workmanship will be reviewed and integrated into each problem, as well as basic creative thinking tools. Career related problems will be integrated and explored.

Digital Photography (11 and 12) Year 2 Credits
SCED Code: 05197

Digital Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a DSLR camera, composition, lighting techniques, depth of field, camera angles, and history. This class requires students to provide a DSLR camera that is ready to use (Not a phone). As students advance, the instruction regarding the creativity process becomes more refined, the students are encouraged to develop their own artistic style.

Contemporary Art (9-12) Semester 1 Credit
SCED: 05199

Contemporary Art provides students with a roadmap for creating / understanding contemporary art by examining art movements and artworks by artists from 1945 to this day, primarily in Europe and the United States but with some consideration of global developments. Through discussions and art production, students will gain an appreciation for current art trends in a broad range of media from painting, sculpture, photography, and video to digital technologies, installation, performance, and social practice.

Digital Arts Studio (9-12) Semester 1 Credit
SCED: 05251

Students explore the intersection of art and technology through hands-on projects in digital imaging, photography, and graphic design. Students will learn how to capture, edit, and create compelling visual artwork that communicates ideas and stories. Emphasis is placed on creativity, design principles, and digital craftsmanship as students develop a personal visual style and build a digital portfolio of original work.

DMACC Art Appreciation (ART 101) (11 and 12) Semester 1 Credit
DMACC 3 Credits

A general survey course that explores in chronological sequence many artists and their lives, styles and media. The student will use art to recognize global cultural diversity and connect to universal human experience as expressed through art.

Art Advanced Study (11 and 12) Year 2 Credits
SCED Code: 05197

Prerequisite: At least three separate art media electives and teacher approval

Advanced Art is intended for students who seriously want to pursue art as a career, as a vocation, and want to put together a personal portfolio or expand their creative thinking skills and ability. Independent projects are planned and guided by the student and teacher. Media will be determined by the student. Creative processes are explored in

depth focusing on various subjects, theories, themes, techniques and styles.

Independent Study (10-12)

Semester 1 Credit

Prerequisite: Completion on the initial medium

Independent studies will be available for a continuation of learning in Drawing, Painting, Ceramics, and Photography.

Business Education Courses

The Mission of Business Education at Ogden High School is to work cooperatively with the business community to prepare all individuals to live and work as productive citizens in a changing global society by providing essential business education, experiences, and training. These experiences should actively engage students using instructional strategies that rely on the use of technology and practices that reflect current and emerging business procedures.

Workplace Readiness (9)

Year

2 Credits

SCED Code: 12001

Workplace Readiness is a career and technical education business course. The curriculum provides instruction based on career exploration, introductory business/economic concepts, with an emphasis on the integration and application of current technology, communication, employability skills, and personal financial responsibility.

Introduction to Business (9-12)

Semester 1 Credit

SCED Code: 12051

Offered alternating years

Introduction to Business is an introductory business course covering a variety of topics including marketing, ethics, management, product development, business law, and business ownership. Students will develop skills primarily through project based learning and opportunities to hear from and partner with local businesses to support the variety of topics covered. Students will develop introductory level skills in a variety of areas in the business world allowing students to explore the potential that a career in business could provide for their future.

Personal Finance (9-12)

Semester 1 Credit

SCED Code: 19262

Offered alternating years

Personal Finance is a course that explores an individual's money management habits and develops strategies to be financially responsible. Students will explore topics such

as budgeting, saving, credit and loans, insurance, personal taxes, and banking services. This course is designed to prepare students for their future beyond high school to be financially independent and responsible.

Foundations of Marketing (9-12) Semester 1 Credit

SCED Code: 12164

Offered alternating years

The Foundations of Marketing course provides students with understanding of the processes affecting the flow of goods and services from producers to consumers. The course tackles foundational marketing concepts including purchasing, distribution, promotion, planning, and product development. A major emphasis of this course will be on identifying different types of markets where developed products and services could find success.

Introduction to Management (9-12) Semester 1 Credit

SCED Code: 12052

This course allows the student to explore the opportunities available and learn about the management and problem-solving skills that are necessary to be successful in today's workplace. Students will be introduced to a variety of different types of management activities that help businesses achieve goals. Topics covered include communications, customer relations, operational, organizational, human resources, quality, risk and project management.

Media Communications (9-12) Semester 1 Credit

SCED Code: 12009

Offered alternating years

The business communications course provides students with real world projects that include communicating in business settings through speaking, listening, writing, thinking, responding, communicating nonverbally, and using technology in communication. Students will create, record, and broadcast information using communication skills through real world situations and project based learning.

Introduction to Accounting (10-12) Semester 1 Credit

SCED Code: 12104

Prerequisite: Workplace Readiness

Accounting I is an introductory course in accounting fundamentals and procedures. It includes capturing and analyzing business data and financial statement preparation. The double-entry bookkeeping system is presented with a focus on the end result of the accounting cycle, the financial statement. There is a focus on real-world applications designed to help students see the critical role accounting plays in the business world.

Accounting II (10-12)

Semester 1 Credit

SCED Code: 12104

Prerequisite: Introduction to Accounting

Accounting II is an advanced course that builds on the content learned in Introduction to Accounting. Topics include accounting for bad debts, notes receivable and payable, merchandise inventory, intangible assets, partnerships, corporations, business taxes, payroll, statement of cash flow, and analyzing financial statements. The course has an emphasis on real-world application designed to help students see the critical role accounting plays in the business world.

Entrepreneurship (10-12)

Semester 1 Credit

SCED Code: 12053

Prerequisite: Workplace Readiness

Offered alternating years

The Entrepreneurship course provides students with the knowledge and skills necessary to own and operate their own businesses. The course will cover topics from a range of fields including economics, marketing, human relations and psychology, business competition, business management, business and labor law, and financial planning. Students will participate and engage with the curriculum as an entrepreneur by producing an original product or service that would benefit consumers in today's day and age. Through this project-based curriculum students will learn the value of entrepreneurs in our economy and gain experience by beginning the development process of their own small business/product/service.

Sports and Entertainment Marketing (10-12)

Semester 1 Credit

SCED Code: 12163

Prerequisite: Workplace Readiness

Offered alternating years

The Sports and Entertainment Marketing course provides students with understanding of essential marketing concepts and management strategies as they relate to the sports and entertainment industries. Course topics will include promotion of events, licensing, sponsorship and endorsements, branding, marketing research, pricing and distribution strategies, sales, financial planning, and the role of existing and emerging technologies in this industry. This project-based course encourages students to develop job skills and explore career opportunities in these industries.

STUDENT INTERNSHIPS

Work-Based Learning (11, 12)

Semester/Year

Credits dependent on hours worked

SCED Code: 12901

Prerequisite: An acceptance to the program after completing the application process through the Work-based Learning Coordinator

Work-based learning course is intended to develop attitudes, skills, and strategies applicable for professional situations, with emphasis on personal growth and development, interpersonal skills, intercultural understanding, leadership and the use of ethics. Students learn these concepts by participating in an internship/externship program with a local business. Students will be assigned an employment opportunity in a career field they are interested in pursuing for their future.

Computer Science Courses

Computer Science Principles (9-12)

Year

2 Credits

SCED Code: 10011

Computer Science Principles courses provide students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.

Robotics (9-12)

Year

2 Credits

SCED Code: 21009

Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.

CTE

iJAG 101/102 (9-12)

Year

2 Credits

SCED Code: 22153

Course levels: 9/10, 11/12

The iJAG (Iowa's Jobs for America's Graduates) elective course focuses on Seven Essential Constructs: Career Readiness, Character and Self Development,

Communication and Technology, Critical Thinking and Productivity, Life Skills, Self Advocacy & Conflict Resolution, and Work Based Learning. Lessons and activities are student-centered using project-based learning (PBL) as the mode of instruction with a Trauma Informed Care Approach.

iJAG's interactive class has a student-led Career Association where students focus on careers, leadership, and social and civic responsibility. Students will participate in state-wide conferences with an opportunity to attend national conferences showcasing their talents in competitions involving careers and employment opportunities. iJAG students are given the opportunity to experience work based learning through job shadowing, internships, apprenticeships and on-the-job-training. The iJAG class will support young leaders to find their passion and purpose through individualized planning and then connect them with the resources they need to move into the workforce and thrive. *Additionally, seniors will receive 12 months of school-to-work follow up services after high school.

Family and Consumer Science

Family and Consumer Sciences Education empowers individuals and families across the lifespan to manage the challenges of living and working in a diverse global society. Our unique focus is on families, work, and their relationships.

FCS classes teach skills for success in personal and family life, and explore the skills needed for a variety of careers in human services, hospitality & tourism, education & training, and visual arts and design.

Life Management (9-12)

Semester 1 credit

SCED Code: 19257

Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decision making, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

In this class students will build skills for success in life, explore relationship building techniques, analyze the expectations and responsibilities of child care and parenting, demonstrate safe food handling and preparation techniques, explore techniques to be a wise consumer, and practice visual arts and design skills.

Culinary Arts I: Food Fundamentals (9-12)

Semester 1 credit

SCED Code: 19252

Performance competencies in CAI will enable students to gain basic culinary knowledge and skills. This class is required before taking Advanced Foods.

In this class, the student will analyze and apply kitchen safety, food safety, sanitation and sustainability procedures, understand and practice proper use, storage and maintenance of tools and equipment, follow recipes using correct menu terminology and measurements, prepare a variety of foods using different food preparation methods and techniques, build time management and organizational skills, communicate and work productively with others, and explore careers in the Hospitality and Tourism industry.

Culinary Arts II: Advanced Foods (10-12) Semester 2 credits
SCED Code: 19254

Prerequisite: Culinary Arts I: Food Fundamentals

This class will introduce students to the many aspects of professional food preparation and service including menu planning, menu testing, costing, purchasing supplies, sanitation, advertising techniques, accounting principles, customer service, leadership, communication, time management, cooperation, organization and other employable skills. It will provide an opportunity to gain job experience working in a student-run restaurant.

Students will plan healthy meals, professionally garnish and present food, practice purchasing, receiving and storing food properly, prepare and test menu items to determine portion size and menu price, develop marketing to promote the restaurant, analyze factors that determine the success of a business, apply safety and sanitation procedures as required by the Iowa Department of Inspections and Appeals and the FDA Food Code, demonstrate effective customer service skills, professionally prepare a variety of food products to meet customer needs, and communicate and work productively with others.

Nutrition and Wellness (9-12) Semester 1 credit
SCED Code: 19253

This class provides essential information about nutrition, making healthy food choices through life, and healthy cooking techniques. Safety and sanitation, proper use of equipment, basic cooking techniques, and teamwork skills will also be emphasized.

Child Development (9-12) Semester 1 credit
SCED Code: 19052

This course will give students basic knowledge of how humans develop. It will allow students to explore the impact of parenting and caregiving, and analyze factors that promote growth and development. Students will have the opportunity to plan and conduct learning activities, and to interact with and observe young children.

In this class, the students will analyze the roles and responsibilities of parenting, significance of family, and factors related to prenatal care, pregnancy and childbirth, observe and assess children's growth and development, identify and demonstrate employment skills needed for working with young children, communicate and work productively with others, and explore careers in childcare, education and training.

Design (9-12)

Semester 1 credit

SCED Code: 19201

This class builds skills and explores careers in two areas of visual arts and design--Textiles and Apparel, and Interior Design.

Students will practice time management and organizational skills, design and develop a new product, explore elements and principles of design, create floor plans, produce, alter, or repair fashion, apparel, and textile products, create projects that provide service to the community, communicate and work productively with others, and explore career opportunities in human services and visual arts and design

Sewing (9-12)

Semester 1 Credit

SCED: 19256

Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.

Intro to Baking (9-12)

Semester 1 Credit

SCED Code: 16056

Prerequisite: Culinary Arts: Food Preparation

This introductory level course covers the basic theory and skill sets used throughout the field of baking and pastry. Topics covered include the use of hand tools and equipment found in a bakeshop, as well as the exploration of baking and pastry ingredients and their functions. Students will gain a working knowledge of the major methods such as creaming, blending, foaming, meringues, pre-cooked, cut-in, lamination, straight dough, custards, frozen desserts, chocolates, and sauces. Students will also taste and evaluate products they create in class to enhance their understanding of the course material.

Health and Fitness Courses

Health I (9-12)

Semester 1 Credit

SCED Code: 08051 Health Education

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

Health II (9-12)

Semester 1 Credit

SCED Code: 08052 Health and Fitness

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

Aerobic Fitness (9-12)

Semester .5 Credit

SCED Code: 08005 Weight Training

*Enrollment satisfies the State of Iowa Physical Education Requirement.

The student will use a low impact routine to introduce two of the “4” Power Lifts. (Back Squat and Bench Press) This introductory course will prepare students to take Strength and Agility.

Strength and Agility (9-12)

Semester .5 Credit

SCED Code: 08009 Weight Training

*Enrollment satisfies the State of Iowa Physical Education Requirement.

Our primary focus, here, is becoming comfortable with a loaded bar for the first time. Namely, we will be introducing the 4 "Power Lifts" - aka the Back Squat, the Bench Press, the Clean and the Deadlift. These 4 movements are widely considered the foundational “Strength” movements. Students will also complete speed training circuits focusing on acceleration and proper running mechanics.

Additionally, students will learn a host of accessory strength movements using the widely versatile dumbbell, push/pull routines as well as continue to develop core strength, speed development and agility.

Advanced Strength and Agility (9-12)

Semester 1 Credit

SCED Code: 08009 Weight Training

*Enrollment satisfies the State of Iowa Physical Education Requirement.

Prerequisite: Achieve a B (3.0 or higher in 8th grade PE or Strength and Agility)

A five day weight training course to further advance the 4 “Power Lifts” and increased speed and agility performance with weekly timing segments recorded to monitor progress.

Additionally, students will learn a host of accessory strength movements using the widely versatile dumbbell, push/pull routines as well as continue to develop core strength, speed development and agility.

Language Arts Courses

English I (9)

Year

2 Credits

SCED Code: 01001 Eng./LA I, 9th grade

Required course for all students, which is designed to provide learning experiences in the six facets of communication: reading, writing, speaking, listening, viewing and visual expression.

Emphasis is placed on listening skills, developing good study skills, research skills, developing personal responsibility, and acquaintance with technology resources. We work with short stories, novels, drama, and nonfiction to promote understanding of literary elements and techniques. In the pursuit of improved writing, students practice free writing and journaling. Descriptive writing and other creative writing are developed using myths and metaphors as a learning vehicle. Throughout the year, students focus on the parts of speech, with special emphasis on correct paragraph construction. Later in the year, the focus shifts to concrete writing, including thank-you notes, letters of inquiry, and exploration of consumer issues. Through the thorough reading of a novel, the students explore social issues like injustice, heroism, personal responsibility, and coming of ages. Their daily discussions and writings help them to understand the contemporary importance and historical setting of the work. A study of Shakespeare introduces the students to his plays and his influence on literature since his time. The high school vocabulary program is introduced; students are tested at the beginning to provide appropriate materials to meet individual needs.

English II (10)

Year

2 Credits

SCED Code: 01002 Eng./LA II, 10th grade

A year-long class, in which thematic units are used to continue to develop foundational skills in writing, reading, listening, speaking, viewing, visual expression, and vocabulary. The focus is on helping students think independently, develop and defend opinions, communicate effectively for a variety of purposes, and read and analyze a variety of fiction and nonfiction. Emphasis is placed on the writing process, organizational skills, and public speaking skills.

English III (11)

Year

2 Credits

SCED Code: 01003 Eng./LA III, 11th grade

Prerequisite: English I and II

A year-long course developing foundational skills in reading, writing, listening, speaking, viewing, and vocabulary. The focus is on helping students think independently, develop and defend opinions, communicate effectively for a variety of purposes, and read and analyze a variety of material. Students will be exposed to a wide variety of American Literature; develop critical reading, writing, listening, speaking, and thinking skills;

effectively communicate ideas and information using written, oral, visual, and technological formats; and take responsibility for individual learning and success.

English IV (12)

Year

2 Credits

SCED Code: 01004 Eng./LA IV, 12th grade

Prerequisite: English I and II

A year-long class, in which thematic units are used to develop foundational skills in writing, reading, listening, speaking, viewing, and vocabulary. The focus is on helping students think independently, develop and defend opinions, communicate effectively for a variety of purposes, and read and analyze a variety of quality World literature. Students are encouraged to grow as independent writers and thinkers through an emphasis on the writing process. In this course students will explore a multitude of media text: art, movies, advertisements, interviews, novels, short stories, and photographs.

Creative Writing (10-12)

Semester

1 credit

SCED Code: 01104

Prerequisite: English I, successful completion of writing tasks in previous courses, or instructor approval

Creative writing is a one-semester course offering students the opportunity to develop and improve their technique and individual style in poetry, short stories, drama, essays, and other forms of prose. The emphasis is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft; therefore, this course features the reading, interpretation, and analysis of fiction, poetry, and drama as tools for creative writing. Students will produce and publish short stories, poems, and/or plays in a workshop setting, and the course will rely heavily on the writing process, share-alouds, peer-editing, and revision techniques.

Young Adult Literature (10-12)

Semester

1 Credit

SCED Code: 01061 Literature of a Genre

These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres of young adult literature: identities, global perspectives, discrimination, mental health, and more. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses and written compositions are often required.

DMACC Composition 1 (ENG 105) (12)

Semester 1 Credit
3 DMACC Credits

SCED Code: 01103

Prerequisite: B- in English III, English proficiency on ISASP

Composition I introduces students to the college-level writing process through the construction and revision of a series of expository and persuasive essays. Students may also produce other writing appropriate to the academic and working world. Through exposure to a variety of college-level readings, the students will build critical reading skills, and students will be expected to respond to assigned readings in a variety of ways. The course introduces library and computer-based research strategies. Students will write and revise at least 4 essays and produce a minimum of 20 pages.

DMACC Composition 2 (ENG 106) (12)

Semester 1 Credit
3 DMACC Credits

SCED Code: 01103

Prerequisite: Grade of C- or better in ENG 105

Composition II is a continuation of Composition I. Students will analyze, synthesize, and evaluate texts. Effective academic research is also emphasized. Assignments may include expository and persuasive writing appropriate to academic and professional contexts. Students will write and revise three or more essays, including a research-based argument, and produce a minimum of 20 pages of prose. Academic integrity is a key expectation of this course.

Yearbook (9-12)

Year 2 Credits

SCED Code: 11104 (Publication Production)

Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production. ***(Yearbook is an elective class and cannot be used to satisfy the 4-year requirement for English)***

Structure of Writing (10-12)

Semester 1 Credit

SCED Code: 01204

Structure of Writing is the study of principles of grammar and effective writing, and the application of these principles to writing. In Structure of Writing, you will learn about the types of sentences, punctuation marks and grammar rules such as subject verb agreement and tenses; you will also learn about different parts of speech and their correct usage; examine the concept of parallel structure in sentences as well as identify and correct run-on sentences. Finally, you will learn about developing paragraphs and essays.

Mathematics Courses

Math Lab (9)

Year

No Credit

SCED Code: 02151

This is a non-credit co-requisite to Algebra I for students who need additional support in math. It will expand and reinforce Algebra I concepts.

Algebra I (9-10)

Year

2 Credits

SCED Code: 02052

This is the first course for a four-year sequential program offered in math. Algebra I provides students with strategies needed to solve a variety of problems. Material covered in the course includes: study of the real numbers; use variables to represent unknowns; number properties; solving linear equations in one variable; solving inequalities; factoring; using exponents; graphing; functions; polynomials; lines and slopes; ratio and proportion; real world problems situations. Scientific calculator or better recommended.

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; solving a system of equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Algebra I also includes some one variable statistics about the shapes of data distributions (histogram, box plot, dot plot), measures of center, and measures of variability.

Geometry (9-12)

Year

2 Credits

SCED Code: 02072

Prerequisite: Successful completion of Algebra I (may be doubled up with Algebra II with instructor's permission)

Emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

The curriculum is taught with daily use of Algebra techniques to not only learn the visual and spatial aspects of the world around us, but hone their previous skills. Geometry is a skill that is needed whether going to a 4 year university, 2 year program, or directly into

the working world. By the end of the course, students will have studied geometry terminology and symbols, reasoning/logic skills, proofs, measurement, angles, parallel and perpendicular lines and their properties, triangles and their properties, polygons, quadrilaterals, circles, similarity, surface area and volume. Additionally, students receive a complete education in basic trigonometry (triangles alone, unit circle trigonometry is reserved for precalculus). This course is required for students planning to attend a four-year college or university.

Informal Math (11-12)

Year

2 Credits

SCED Code: 02001

Prerequisite: must complete two years of math

Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.

Algebra 2 (10-12)

Year

2 Credits

SCED Code: 02056

Prerequisite: Successful completion of Algebra I and Geometry. (may be doubled up with Geometry with instructor's permission)

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as recognizing patterns in geometric and arithmetic sequences, modeling problems with equations, solving systems of equations, operations with advanced polynomials and rational functions, operations with complex numbers and rational exponents, exponential functions and equations, solving quadratics, and applying the transformation of functions. The content of this course are important for students' success on both the ACT and college mathematics entrance exams. Students who complete Algebra II should take Pre-Calculus next. Materials are supplemented with video presentations from Khan Academy, YouTube and other Internet resources. Desmos graphing tool, and Google Spreadsheets. This course is a prerequisite for Pre-Calculus and Statistics. (May be doubled up with Statistics with instructor's permission.)

Algebra II course topics typically include some properties of matrices; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; transformations of functions, graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational

and irrational exponents. Algebra II also includes the study of polynomial, logarithmic, exponential, rational functions, and conics (circles, ellipses, parabolas, and hyperbolas) and their graphs. If time allows, we will review some trigonometry functions and make statistical inferences.

Pre-Calculus (11-12)

Year

2 Credits

SCED Code: 02110

Prerequisite: Successful completion of Geometry and Algebra II

Combines the study of Trigonometry, Elementary Functions, and Mathematical Analysis topics as preparation for calculus. Topics typically include the study of polynomials, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations.

This is the fourth math class in a sequential program of study. The main focus is on functions. Students will learn to analyze, and graph functions by hand and with graphing calculators. Students will be able to determine when various functions fit the data or model, characteristics of functions, transformations, and determine domains and ranges. Types of functions studied include but are not limited to polynomials (constants, linear, quadratic, cubic...), absolute values, step functions, piecewise functions, rational functions, exponential functions, logarithms, and trigonometric functions. Students will learn the use of graphing calculators as a mathematical tool. A graphing calculator is required for this class and will be supplied for students without access to one.

DMACC Calculus (MAT 211) (11-12)

Year

2 Credits

SCED Code: 02121

4 DMACC Credits

Prerequisite: Successful completion of Geometry, Algebra II and Pre-Calculus, and meeting the required minimum score on the ALEKS placement exam.

Includes the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Students will have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and mathematical analysis).

This course is for students who will need an introduction to calculus for college. The second semester of this class is worth 4 DMACC credits. Units of study include but are not limited to a review of pre-calculus topics, limits and their evaluation numerically, graphically and analytically, continuity, derivatives and the tangent line problem, rules of differentiation (power rule, quotient rule, chain rule...), higher order derivatives, applications and related rates, extrema, concavity, optimization, differentials, antiderivatives and integration, integration by substitution and area under a curve. A graphing calculator is required for this class and will be supplied for students without

access to one.

DMACC Statistics (MAT 156) (11-12)

Year 2 Credits

SCED Code: 02205

5 DMACC Credits

Prerequisite: Successful completion of Algebra II, or instructor's permission, and meeting the required minimum score on the ALEKS placement exam.

Involves the major concepts and methods used to collect, analyze, and draw conclusions from data. Topics typically include populations and samples, measures of central tendency and variability, hypothesis testing, presentation, and making statistical inferences.

Today, more than ever, statistics plays a very important role in our lives. Being able to analyze and interpret data is essential. Students planning to attend a two or four year college or university, where statistics is required in the course work, are strongly encouraged to take statistics in high school. *The second semester of this class is worth 5 DMACC credits.* Units covered include: distributions of data, numerical calculations for central tendencies, probability, probability distributions, normal distributions sampling, estimation, hypothesis testing, linear correlations and regression. A graphing calculator is required for this class and will be supplied for students without access to one.

Music Courses

Instrumental Music

Marching Band (9-12)

Semester 1 Credit

SCED Code: 05103

The marching band is comprised of all students registered for band. The marching band performs at all home football games, the Homecoming parade and various invitational marching band competitions. The marching band also adds spirit and enthusiasm to all local pep assemblies.

Concert Band (9-12)

Semester 1 Credit

SCED Code: 05103

The concert band is the main performing organization in the Instrumental Music Department and is comprised of all students registered for band. The concert band performs a wide variety of music that exposes the student to quality band literature while teaching music education through participation and performance. The concert band performs at the winter concert, spring concert, large group contest and graduation ceremonies

Jazz Band: The jazz band is comprised of students registered for concert band both semesters. All students are eligible to participate and perform at various home concerts. The traveling jazz band is limited to a predetermined instrumentation; five saxophones (2 altos, 2 tenors, 1 baritone), five trumpets, four trombones, drums, bass, guitar, piano, auxiliary percussion and vibes.

The jazz band participates in various competitions. Students are encouraged to solo and to gain experience in improvisation. The group rehearses before school starting in October.

Solo and Ensembles: Band students are encouraged to participate in ensembles and/or prepare a solo for the Iowa High School Music Association Solo and Ensemble Contest. These festivals give each student the opportunity to perform chamber number and /or solo music and help to develop the individual into the best musician possible and thereby improve the overall quality of the instrumental music program.

Lessons: Every student is scheduled to receive one lesson per cycle. The student and director work together to improve the overall musicianship of the student, which will also help the overall quality of the instrumental music program

Vocal Music

Mixed Chorus (9-12) Semester .5 Credit

SCED Code: 05110

Everyone in grades 9-12, regardless of whether you think you're a good singer or not, is encouraged to try Mixed Chorus. Mixed chorus meets every other day. Each year includes three performances a fall, winter and spring concert. No outside practice time is required. If you intend to be in show choir or chamber choir, you must also be a member of mixed chorus. Vocal lessons are required.

Chamber Choir (9-12) Semester .5 Credit

SCED Code: 05111

Prerequisite: Approval of the instructor

The chamber choir is Ogden's select vocal ensemble. The concentration is on excellence in performance. This is a group of 24 to 30 singers who (1) can read music rapidly and (2) have had vocal training. Chamber choir members must have lessons scheduled. The chamber choir performances include: All-State auditions, three chamber choir competitions, solos and ensemble contests. Chamber choir is for the highly motivated vocal musician.

Show Choir: Ogden's show choir, known as the Bulldog Beat, is a premier and award

winning show choir. Auditions for this choir are held each spring and freshman are welcome to try out. This choir competes at four festivals each year. There is also a show choir band that plays for the Bulldog Beat. Rehearsals for this group occur outside of class time.

Independent Music: Several possibilities exist for the independent music course:

1. Basic Music Theory - This instruction deals with ear training, keyboard training, written work and sight singing as college preparatory training. In addition, music of the past and present is studied with emphasis toward writing and performing various types of music. This course is designed for the student who plans to major or minor in music at the university level.
2. Methods – This course is designed for the student who plans to major or minor in college and deals with the learning of various instrumental music families, i.e., woodwind, brass and percussion. Students are encouraged to learn basic technique on the clarinet, trumpet and snare drum, with emphasis on other instruments as time permits.
3. Elementary methods involve teaching and learning about music education at the elementary level. This course needs the approval of the instructor and requires three to five hours a week at the elementary school.

Science Education Courses

Biology (9)

Year 2 Credits

SCED Code: 03051

Biology is the study of life. The course studies the environment and interactions of all organisms. Systems of individual organisms and how they function will also be covered. Curriculum is delivered through online computer-based and classroom learning. It will be supplemented with hands-on group projects and lab activities. This course is required for graduation.

Physical Science (10-12)

Year 2 Credits

SCED Code: 03159

Prerequisite: Algebra I

This course is an introductory course of topics that will be later developed in chemistry and physics. Topics will include forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. Curriculum is delivered through online computer-based and classroom learning. It will be supplemented with hands-on group projects and lab activities.

Chemistry I (10-12)

Year 2 Credits

SCED Code: 03101*Prerequisite: Sophomores: Algebra I and Instructor approval**Juniors & Seniors: Algebra 1*

Chemistry I is a college-preparatory course, which should be taken by students considering a four-year college program in any area of study, or a two-year program in a science related area of study. Chemistry courses involve studying the composition, properties, and reactions of substances. This course will also explore such concepts as the behaviors of solids, liquids, and gases, atomic structure, chemical formulas and equations, and nuclear reactions. To be admitted to the University of Iowa or Iowa State University this or Physics is required.

Earth Science (11-12)

Year 2 Credits

SCED Code: 03001*Prerequisite: Biology*

Earth Science focuses on our universe and the planet we live on. This course will cover the formation of our universe and planet, climate and natural systems. Curriculum is delivered through online computer-based and classroom learning. It will be supplemented with hands-on group projects and lab activities.

Physics (11-12)

Year 2 Credits

SCED Code: 03151*Prerequisite: Concurrent enrollment or credit in Algebra II or Instructor Approval*

Physics involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy using algebraic problem solving techniques. The study of physics includes examination of sound, light, and magnetic and electric phenomena. Students will perform laboratory exercises to gain an understanding of previously addressed topics.

Chemistry II (12)

Year 2 Credits

SCED Code: 03102*Prerequisite: Chemistry and Instructor Approval needed*

Chemistry II is a continuation course from Chemistry I. Chemistry II will cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry. Recommended for students that have a strong desire to go into a science/medicine related field.

Anatomy and Physiology (11-12)

Year 2 Credits

SCED Code: 03053

Prerequisite: Biology and Instructor approval

Anatomy & Physiology is a year course designed for the student who is looking for more study in the human body. The anatomy and physiology of the systems of the body are studied in depth. Medical terminology involves studying the terminology of the medical field. Students learn the signs, abbreviations, words and meanings in this field. It is an upper level college prep course so instructor approval is needed.

Meteorology (11-12)

Year 2 Credits

SCED Code: 03006

Course Description: Meteorology is a semester course designed for students with an interest in daily weather phenomena and historic climatic weather patterns. This course is offered to allow growth in student interest in the possibility of pursuing a meteorological career path. This meteorology course examines the properties of the Earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.

Social Studies Courses

World Geography (9-12)

Semester 1 Credit

SCED: 04001

This course will employ a variety of instructional formats to instill a geographic understanding of the world in students. From reading a map to analyzing how cities are built, geography encompasses a wide range of themes. Students will develop baseline geographic skills, as well as have the opportunity to explore personal interests in this course.

US Geography (9-12)

Semester 1 Credit

SCED: 04005

This course will employ a variety of instructional formats to instill a geographic understanding of the United States in students. From reading a map to analyzing how and why our country is the way it is, geography encompasses a wide range of themes. Students will develop baseline geographic skills, as well as have the opportunity to explore personal interests in this course.

Iowa: Then and Now (9-12)

Semester 1 Credit

SCED Code: 04105 (State-Specific Studies)

Iowa: Then & Now will focus on the past, present, and future of our state. Students will have the opportunity to explore themes that defined Iowa's past, understand and engage with ideas that drive Iowa's current state, and explore how the state will shape

and change in the future. A special emphasis will be placed on the individuals, groups, and societies that molded and formed Iowa into what it is today.

Early World History (10-12)

Semester 1 Credit

SCED Code: 04058 (Ancient Civilizations)

This course will consist of an analysis of civilizations and cultures spanning from humanity's origins to pre-Renaissance Europe. The chief focus of this course will be how and why civilizations grow and develop, taking into account the various factors that each unique civilization faces. Major ancient civilizations which will be explored during this course include Egypt, China, Greece, Rome, and the Mesoamericas.

Modern World History (10-12)

Semester 1 Credit

SCED Code: 04053 (Modern World History)

This course will consist of an analysis of civilizations and cultures spanning from Renaissance Europe to Today. The chief focus of this course will be the development of societies around the world, and how they have interacted throughout history. Major eras and themes covered in this course include the European Renaissance and Reformation, the age of Exploration, the Enlightenment, Nationalism, Industrialization, Democracy, Imperialism, Revolution, the First and Second World Wars, and the Modern Era.

Current Affairs (10-12)

Semester 1 Credit

SCED Code: 04064 (Contemporary World Issues)

This course offers an in-depth study of contemporary political, economic, and social issues throughout the world including global relations, environment, crime, social media and many others. The content is driven by student interest and current events. Students will study topics and formulate opinions and solutions based on research and discussion. The course is designed to develop critical thinking skills such as analysis, debate, inquiry, and writing. Students will develop skills to determine credibility and bias of sources of information. It provides students with opportunities to explore different points of view and look at historical causes of current issues.

Revolutionary America (10-12)

Semester 1 Credit

SCED Code: 04109

This semester-long particular topics course will take a deeper look at various aspects of Revolutionary America. Through primary and secondary sources we will examine the ideas, philosophies, people and battles that shaped the founding of the United States. It will also include a study of the early years of the republic and the successes and failures of the newly formed government.

American History (11)

Year 2 Credits

SCED Code: 04103 (Modern U.S. History)

This course will consist of an analysis of American history spanning from the Civil War to Modern America. Primary periods of American history featured in this course will include the Reconstruction Era, American Industrialization, the Progressive Era, the Great Depression, the First and Second World Wars, Post-War America, the Civil Rights Movement, and post-9/11 America.

Sociology (11-12)

Semester 1 Credit

SCED Code: 04258

This is a survey course that introduces students to the study of human behavior in society. Content includes: history and development of sociology as a discipline, culture, norms, roles and statuses, social control, nurture vs. nature, socialization, deviance, social stratification, social institutions, social change, relationships among individuals and groups in society.

Psychology (11-12)

Semester 1 Credit

SCED Code: 04254

This is a survey course that introduces students to the study of human behavior and mental processes. Topics include: history and development of psychology as a discipline, learning, memory, the brain, sensation and perception, motivation and emotion, consciousness, developmental psychology/human growth and development, personality, and mental health and disorders.

American Government/Economics (12)

Year 2 Credits

SCED Code: 04160- (U.S. Government, Civics, and Economics)

American Government is a required course for all students. It involves a study of the political operation of the United States government, local, state and national. Topics include: foundations in government, the Constitution, elections and politics, three branches of government and our basic rights as individuals. The course also includes economics with an overview of basic principles of market economics including supply and demand. Students will also explore consumer topics such as credit, investments, financing college, and insurance.

This course is designed to prepare students to perform effectively as informed citizens.

AP Government (12)

Year 2 Credits

SCED Code: 04157

Prerequisite: 3.0 GPA or instructor approval and parent permission

**Course will be graded on a 5 point scale*

***Students will be required to take the exam, paid by the district*

Following the College Board's suggested curriculum designed to parallel college-level

U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The course generally covers the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.

World Language Courses

Spanish 1 (9-12)

Year 2 Credits

SCED Code: 24052

Prerequisite: C- or above in 8th grade LA / Reading

Spanish 1 reviews what was covered in 8th grade Exploratory Spanish and prepares students to speak and write in Spanish at a basic level. Students learn basic communication phrases and verb conjugations. Vocabulary covered includes: numbers 0-100, school items, family members, foods and drinks, weather phrases and clothing. Storytelling and songs are used to acquire Spanish. Students develop beginning reading and conversational skills, laying the foundation for further study of the language. Students are introduced to Hispanic culture.

Spanish 2 (10-12)

Year 2 Credits

SCED Code: 24053

Prerequisite: C- or above in Spanish 1

Spanish 2 builds upon knowledge gained in Spanish I and expands students' vocabulary. Vocabulary covered includes: body parts, emergency Spanish and adjectives. Emphasis is on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. As in Spanish I, storytelling and songs are used to acquire Spanish. Students are introduced to future tense. An interweaving of culture enhances students' appreciation of Spanish-speaking countries.

Spanish 3 (11-12)

Year 2 Credits

SCED Code: 24054

Prerequisite: C- or above in Spanish 2

Spanish 3 builds upon knowledge gained in Spanish 1 and 2. Vocabulary covered includes: personal hygiene items, household items and restaurant phrases. Students will continue to develop listening, speaking, reading and writing skills. There is an increased emphasis on grammar, and students are introduced to the past tenses. Issues surrounding legal and illegal immigration are discussed. Contributions to making

our world a better place by Hispanic artists, musicians, scientists, actors, athletes, business professionals, etc. are part of the curriculum.

Spanish 4 (12)

Year 2 Credits

SCED Code: 24055

Prerequisite: C- or above in Spanish 3

Spanish 4 builds upon knowledge gained in Spanish 1, 2 and 3. Students will continue to develop listening, speaking, reading and writing skills. There is an increased emphasis on grammar, and students are introduced to conditional tense and indicative and subjunctive moods.

Students use their vocabulary and grammar skills to write and present a cooking show and a presidential speech, write and film a commercial and write and present a newscast. Each month a food or drink from a Spanish-speaking country is prepared in class.

Special Education Courses

Study Skills 1, 2, 3, 4 (9-12)

Year 2 Credits

SCED Code: 22003 STUDY SKILLS

Study Skills classes prepare students for success in high school and/or postsecondary education. This course helps students build the academic, organizational, and self-advocacy skills they need to achieve their goals. Students will learn strategies for reading comprehension, note-taking, test preparation, and problem-solving in math. The class also emphasizes executive functioning skills such as time management, organization, and goal-setting. In addition, students will practice self-advocacy, communication, and stress management to support social-emotional growth. The course includes transition skills such as career exploration, resume writing, and independent living strategies to help students discover their strengths and prepare for their future. Classes will be designed around the individual needs of the students per their IEPs.

Basic English 1, 2, 3, 4 (9-12)

Year 2 Credits

SCED Code: 01009 LANGUAGE ARTS LABORATORY

Basic English classes provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and reading comprehension abilities. Classes will be designed based on the individual student's skills and needs as outlined by the student's IEP.

Basic Math 1, 2, 3, 4 (9-12) Year 2 Credits

SCED Code: 02001 INFORMAL MATHEMATICS

Basic Math classes emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems. This may also include functional math skills that are needed to meet transition plans. Classes will be designed based on the individual student's skills and needs as outlined by the student's IEP.

Basic World History (9-12) Year 2 Credits

SCED Code: 04099 WORLD HISTORY-OTHER

Basic World History will provide instruction on world history as determined by the individual student's skills and needs outlined by the student's IEP.

Basic US History (11-12) Year 2 Credits

SCED Code: 04149 US HISTORY-OTHER

Basic US History will provide instruction on history of the United States as determined by the individual student's skills and needs outlined by the student's IEP..

Basic Government (12) Year 2 Credits

SCED Code: 04199 GOVERNMENT, POLITICS AND LAW-OTHER

Basic Government will provide instruction on the American government as determined by the individual student's skills and needs outlined by the student's IEP.

Basic Biology (9-12) Year 2 Credits

SCED Code: 03099 BIOLOGY-OTHER

Basic Biology will provide instruction in biology as determined by the individual student's skills and needs outlined by the student's IEP.

Basic Physical Science (10-12) Year 2 Credits

SCED Code: 03999 Sciences-Other

Basic Physical Science will provide instruction in physical science as determined by the individual student's skills and needs outlined by the student's IEP. **Life and Physical**

Basic Earth Science (10-12) Year 2 Credits

SCED Code: 03049 EARTH SCIENCE-OTHER

Basic Earth Science will provide instruction on the universe and Earth as determined by

the individual student's skills and needs outlined by the student's IEP.

Life Skills (9-12)

Year 2 Credits

SCED Code: 08057 Health & Life Management

Life skills will focus on personal health topics (such as nutrition, cooking, and stress management) including helping students develop decision-making, communication, interpersonal, and coping skills and strategies. Individual skills and needs will be outlined by the student's IEP.

Vocational Skills (9-12)

Year 2 Credits

SCED Code: 22153 Diversified Occupations

Vocational skills will help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. It will cover career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of this course, or students may be required to enroll concurrently in a work experience course. Individual skills and needs will be outlined by the student's IEP.