

OGDEN MIDDLE / HIGH SCHOOL



HOME OF THE BULLDOGS

6-12 STUDENT HANDBOOK 2026-2027

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MIDDLE / HIGH SCHOOL DIRECTORS

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DIRECTOR OF BUILDINGS AND GROUNDS: Billy Olesen
SCHOOL BUSINESS OFFICIAL AND BOARD SECRETARY: Melissa Atwell
DIRECTOR OF TRANSPORTATION: Denny Good
DIRECTOR OF FOOD AND NUTRITION SERVICES: Cindi Sprecher
DIRECTOR OF TECHNOLOGY: Jesse Sundell
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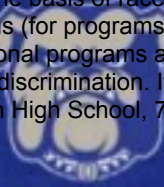
PARENTS'/GUARDIANS' RIGHTS NOTIFICATION

As a parent of a student who attends a public school district receiving Title I funds, you have the right to inquire and receive information about the qualifications of your child's teacher. If your child is taught by a non-highly qualified teacher for a period of four or more consecutive weeks, you will be notified.

NOTICE OF NONDISCRIMINATION

The Ogden Community School District offers career and technical programs in the following areas of study:

Manufacturing; Business; Agriculture; Hospitality, Tourism & Management. It is the policy of the Ogden Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Derek Carlson, Ogden High School, 732 W. Division St., Ogden, IA 50212, 515-275-4034, derek.carlson@ogden.k12.ia.us.



COMMUNITY SCHOOLS

STRATEGIC PLAN

VISION

The Ogden Community School District is committed to being a destination district, emphasizing student success in a safe, nurturing environment, and ensuring students have the character and competencies needed for tomorrow's opportunities.

MISSION

Ogden Community Schools will ensure a culture of excellence where every student is engaged, educated and ultimately empowered with the skills necessary to thrive.



CORE VALUES

- ✓ Integrity
- ✓ Innovation
- ✓ Community
- ✓ Curiosity
- ✓ Respect
- ✓ Excellence

DISTRICT PRIORITIES

- Amplifying student learning and achievement through meaningful school experiences.
- Cultivating a culture of trust where all stakeholders are engaged because they feel safe, acknowledged, and heard.
- Creating systems of support that prioritize growth for students and staff.
- Optimizing resources to support student and staff success.

✓ To become the premiere school in central Iowa.



OGDEN
COMMUNITY SCHOOLS

DESIRED DAILY EXPERIENCES

Students



- I feel safe and connected in our school environment.
- I am provided with experiences each day that are authentic and meaningful.
- I am provided with learning experiences by invested adults that prepare me for life.
- I am respected, valued, and my voice is heard.
- I know all vested members are working in partnership towards my future aspirations.
- I participate in a learning environment that is purposeful, fun and allows me to explore my passions.
- I am supported by adult advocates who challenge me to become my very best.
- I am affirmed by the contributions I make to my community

Families



- My child feels safe at school.
- My child and I feel valued, listened to, and supported within a positive culture.
- My child has access to a wide variety of opportunities within the school district and the greater community.
- My child gains the knowledge, competencies, and life skills needed to become a productive citizen.
- My child has access to authentic learning experiences that will prepare them for a successful future.
- I partner with teachers and the school to obtain the information and resources I need to support my child.
- I have genuine 2-way communication with the school district.

Staff



- I experience open and honest communication among all staff.
- I am trusted to make informed decisions to support the students I serve.
- I am encouraged to take risks, innovate, and continually develop my professional practices.
- I am part of a high-functioning team that works toward common goals in a positive and collaborative environment.
- I am heard, respected, supported, and valued.
- I feel fulfilled in my work because I positively impact students and am recognized for my contributions.
- I am provided opportunities for growth and improvement.

OGDEN COMMUNITY SCHOOLS INFORMATION

Description of the OHS History

Education in Ogden began shortly after the town was founded in 1866. The first classes were held on the second floor of a store building at 330 West Walnut Street in downtown Ogden. In 1870, the community built its first dedicated schoolhouse on the southeast corner of First and Elm Streets.

High school courses were first offered in 1875 in a building located at the corner of NW 2nd and Sycamore Streets. After that building was destroyed by fire in 1894, it was rebuilt on the same site. A more modern high school was constructed nearby in 1915 and served the community until 1968.

The current high school facility began construction in April 1967 and opened its doors to students on December 19 and 20, 1968.

The first graduating class in Ogden completed the high school curriculum in 1889. Examinations were administered by the county superintendent in a room above the former City State Bank on Walnut Street. That inaugural class consisted of two students: Lilian Nelson and Eugene Clark.

In 2019, the school district undertook a significant expansion by constructing a new wing that combined the middle school and high school into a single, unified facility. This development fostered greater continuity in education and strengthened the sense of community among students and staff.

School Song

ONWARD OGDEN, ONWARD OGDEN, BEATS THEM EVERY TIME,
WHEN THE GAME IS OVER, VICTORY WILL BE THINE.
(RAH, RAH, RAH!)

ONWARD OGDEN, ONWARD OGDEN, SHOW YOUR COLORS TRUE.
EVERYONE AT O-H-S IS BACKING YOU.

ONWARD OGDEN, ONWARD OGDEN, FIGHT RIGHT THROUGH THAT LINE,
SEND THE BALL RIGHT DOWN THE FIELD BOYS, TOUCHDOWN EVERY
TIME.
(RAH, RAH, RAH!).

ONWARD OGDEN, ONWARD OGDEN, SHOW YOUR COLORS TRUE
EVERYONE AT O-H-S IS BACKING YOU

Other Information

Colors: Blue and White

Nickname: Bulldogs

OVERVIEW OF THIS HANDBOOK

Definitions

For brevity and readability, some terms used throughout this handbook imply and/or encompass the use of other terms. In this handbook:

- “Parent” also means a student’s “legal guardian,” unless otherwise stated.
- An administrator’s title, such as “superintendent” or “principal,” also means that individual’s designee, unless otherwise stated.
- “School grounds” includes school district facilities, school district property, property within the jurisdiction of the school district and/or school district premises, school-owned or school-operated buses or vehicles and chartered buses.
- “School facilities” includes school district buildings and vehicles.
- “School activities” means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, and/or whether they are held on or off school grounds.

Jurisdictional Statement

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. The board, administration and employees expect students to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, other employees, students, visitors and guests with respect and courtesy. Students may not use abusive language, profanity or obscene gestures or language. Public displays of affection and similar inappropriate relationship behavior are prohibited.

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of a school district policy, rule or regulation may result in disciplinary action and may affect a student’s eligibility to participate in co-curricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district’s policies, rules and regulations. Students who fail to abide by the school district’s policies, rules and regulations may be disciplined for conduct which disrupts or interferes with the education program; conduct which

disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation and expulsion. Discipline can also include prohibition from participating in co-curricular activities. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record. The school reserves and retains the right to modify, eliminate or establish school district policies, rules and regulations as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply with it.

Purpose

Your public school was established by and operates under the laws of the State of Iowa to provide you with an education. The public elects a Board of Education to direct the schools, and the administrators to manage the operations. All children must attend school until the age of 16. Any student who turns 16 after September 15 of any school year is to remain in school for the entire year. Any student not complying with these state standards will be in violation of the Iowa Code and the school will be obligated to submit the student's name to the county attorney.

EDUCATIONAL PHILOSOPHY

Educational Philosophy of the School District (Board Policy 101)

As a school corporation of Iowa, the Ogden Community School District, acting through its board of directors, is dedicated to promoting an equal opportunity for a quality public education to its students. The board's ability may be limited by the school district's ability and willingness to furnish financial support in cooperation with the students' parents and school district community. The board is also dedicated to providing the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to, and encourages critical thinking in, the students for a lifetime.

The board endeavors, through the dedication of the school district's resources, to encourage students, who come to the school district from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the school district community, and attain recognition as individuals. In order to achieve this goal, the board will seek

qualified employees dedicated to development of their professional skills for the betterment of the education program, student achievement, and for the expertise for educational productivity.

Instruction and curriculum are the key elements of a public education. Critical thinking and problem solving skills that will assist the students' preparation for life is instructed as part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the school district community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to create within the students an awareness of dignity and worth of the individual, civic responsibility and respect for authority.

ENROLLMENT/REGISTRATION

Enrollment and Registration

Previously enrolled families and families new to the district need to enroll their students each school year. Information about registration can be found on the district's website: www.ogdenschools.org

Parents within the school district who have children over age six (6) and under age sixteen (16) by September 15, in proper physical and mental condition to attend school, will have the children attend the school district at the attendance center designated by the board. (Board Policy 501.3)

Student Transfers In (New Students) (Board Policy 501.6)

Students who transfer into the school district must meet the immunization and age requirements set out for students who initially enroll in the school district.

The school district will request the student's cumulative records from the previous school district. If the student cannot offer proof of grade level, the superintendent will make the grade level determination. The superintendent may require testing or other information to determine the grade level. Students expelled or suspended from their previous school district will only be enrolled after approval of the board.

The superintendent will determine the amount of credits to be transferred. If the student has not previously attended an accredited school, it is within the superintendent's discretion to accept or reject credits or grades.

The board may deny admission if the student is not willing to provide the board with the necessary information.

Student Transfers Out or Withdrawals (Board Policy 501.7)

Please notify the office as soon as possible if you will be transferring to another school district. The school district transfers student's records to a new school district upon receipt of a written request from the new school district for the student's records.

If the student's parents wish to withdraw or transfer the student from school prior to completing and graduating from the education program, they should notify the superintendent in writing as soon as possible of the decision to withdraw or transfer the student from the education program.

The student or parent should present this written notice at the office and receive instructions regarding the return of all property of the school to the office. This may include, but is not limited to: school-issued technology, textbooks, uniforms, equipment, and library materials.

The notice should state the student's final day of attendance. If the student is not enrolling in another school district, the school district will maintain the student's records in the same manner as the records of students who have graduated from the school district. If the parents wish to have the student's cumulative record sent to the new school district, the parents must notify the superintendent in writing. This notice will include the name of the school district and the person at the new school district to whom the student's cumulative records should be sent. If the new school district requests the student's cumulative records, the school district will forward the cumulative records and notify the parents the records have been sent. The notice will inform the parents of their right to review the records sent.

If the student is of compulsory education age and not transferring to another public school district or an accredited nonpublic school, the parents will notify the superintendent that the student is receiving competent private instruction and file the necessary competent private instruction reports.

Equal Educational Opportunity (Board Policy 102)

The Ogden Community School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. The belief in equal education

opportunity serves as a guide for the board and employees in making decisions relating to the school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Derek Carlson, Ogden High School, 732 W. Division St., Ogden, IA 50212, 515-275- 4034, derek.carlson@ogden.k12.ia.us.

DAILY SCHEDULES

The regular school day is from 8:00 AM to 3:05 PM. There may be days throughout the school year that have late starts or early releases. The scheduled days for these can be found in the District Calendar on the school website: [Ogden Community Schools](#). Bell schedules for the different start and end times can also be found on the school website: [Ogden Community Schools](#). Students may enter the building for the school day at 7:30 AM and are expected to leave within 15 minutes after the school day unless supervised by a staff member. Classes will be released at 2:05 on Wednesdays.

High School - Regular Schedule M,T,TH,F		Middle School - Regular Schedule M,T,TH,F	
1st Period	8:00-8:43	1st Period	8:00-8:43
2nd Period	8:46-9:29	2nd Period	8:46-9:29
3rd Period	9:32-10:15	3rd Period	9:32-10:15
4th Period	10:18-11:01	4th Period	10:18-11:01
Advisory	11:04-11:28	Advisory	11:04-11:28
5A Lunch	11:31-11:55	5th	11:31-11:54
5A Class	11:58-12:47	Lunch	11:54-12:24
5B Class	11:31-12:20	5th Period	12:27-12:47
5B Lunch	12:23-12:47	6th	12:50-1:33
6th Period	12:50-1:33	7th	1:36-2:19
7th Period	1:36-2:19	8th	2:22-3:05
8th Period	2:22-3:05		

High School - Early Out Schedule Wed.		Middle School - Early Out Schedule Wed.	
1st Period	8:00-8:35	1st Period	8:00-8:35
2nd Period	8:38-9:14	2nd Period	8:38-9:14
3rd Period	9:17-9:53	3rd Period	9:17-9:53
4th Period	9:56-10:32	4th Period	9:56-10:32
6th Period	10:35-11:11	6th Period	10:35-11:11
Advisory	11:14-11:34	Period	11:14-11:34
5A Lunch	11:37-12:00	5th	11:37-11:58
5A Class	12:03-12:47	Lunch	11:58-12:26
5B Class	11:37-12:21	5th Period	12:29-12:47
5B Lunch	12:24-12:47	7th	12:50-1:26
7th Period	12:50-1:26	8th Period	1:29-2:05
8th Period	1:29-2:05		

High School - 2 Hour Late Start		Middle School - 2 Hour Late Start	
1st Period	10:00-10:30	1st Period	10:00-10:30
2nd Period	10:33-11:03	2nd Period	10:33-11:03
5A Lunch	11:06-11:30	5th Period	11:06-11:29
5A Class	11:33-12:22	Lunch	11:29-11:59
5B Class	11:06-11:55	5th Period	12:02-12:22
5B Lunch	11:58-12:22	3rd Period	12:25-12:55
3rd Period	12:25-12:55	4th Period	12:58-1:28
4th Period	12:58-1:28	6th Period	1:31-2:01
6th Period	1:31-2:01	7th Period	2:04-2:33
7th Period	2:04-2:33	8th Period	2:36-3:05
8th Period	2:36-3:05		

ACADEMICS

Commencement

Students who have met the requirements for graduation will be allowed to participate in the commencement ceremony provided they abide by the proceedings organized by the school district. It is the responsibility of the principal to solicit input from each graduating class regarding the proceedings for their commencement.

Failure of a student to participate in commencement will not be a reason for withholding the student's final progress report or diploma certifying the student's completion of high school.

Students who are in good standing and who meet the graduation requirements set by the Ogden CSD Board of Education are allowed to participate in the graduation ceremony and in Senior activities. Students who are being disciplined at the time of the graduation ceremony or other senior activities may not be allowed to participate.

- **Graduation Requirements (Board Policy 505.5)**
 - To receive a high school diploma from the Ogden Community Schools a student must successfully complete the following graduation requirements in grades 9-12:
 - Language Arts 8 credits
 - Social Studies 6 credits (*including American History and Government*)
 - Science 6 credits (*including Biology*)
 - Math 6 credits
 - Physical Education 4 credits
 - Workplace Readiness 2 credits
 - Electives 16 credits
 - Total 48 credit hours
 - Beginning with the 2026-2027 school year, Iowa law requires all students to earn at least one passing score on the Iowa Civics Test as a condition of high school graduation. The test is based on the United States Citizenship and Immigration Services (USCIS) naturalization civics questions and is administered to students in grades 9-12. Students must achieve a passing score as defined by the Iowa Department of Education and may retake the assessment as needed. The district will provide multiple opportunities for students to meet this graduation requirement prior to graduation. For additional information on this new requirement, please visit the following website with info and frequently asked questions:
<https://educate.iowa.gov/media/12697/download?inline>

Early Graduation (Board Policy 505.6)

Students may be permitted to graduate at the end of a semester or summer session, provided all graduation requirements are met, except that one credit hour of physical education shall not be required for 8 semesters if the student is graduating early (but 48 total credit hours shall be required). Students must complete their final semester at the Ogden High School in order to qualify for early graduation, except that a student may complete his/her final graduation requirements during the summer. Students desiring to graduate early must file an application with the high school principal by October 1 of the prior year (their junior year). Under unusual circumstances, the deadline may be extended to the beginning of the first semester of the senior year. Students graduating early will be ineligible for participation in instructional, co-curricular and class activities, except that they may attend prom and commencement activities after the semester or summer in which they complete their course work. The diploma will not be awarded until spring.

Adding/Dropping Classes

If it becomes necessary to change a course you are taking during the year due to some unforeseen circumstances, a conference must be held with the counselor. Generally, no changes will be made after the first five days of the semester (see Course Planning Guide).

After the first five days of the semester, students may meet with the counselor to request a schedule change.

After the first five days of the semester, an FWD will be recorded on the transcript. This will affect grade point average and eligibility in the same way as a failing grade.

Credit Recovery

Students who fail a course will be provided the opportunity to retake the class for credit recovery. The first retake of a failed course must be completed in a face-to-face setting. Any additional retakes may be completed through the Edmentum program, with administrative approval. Upon successful completion of the retaken course, the new passing grade will be listed as a pass fail and replace the failing grade (F) on the student's transcript. Credit will only be awarded once for the course, and the replacement grade will be used in the calculation of the student's GPA. If a student is required to take a class for a third time, it will be as a pass/fail through our Edmentum program.

Learning Supports

- **Advisory**
 - Ogden Middle/High School is committed to helping students achieve high academic success. Advisory period is every day for 24 minutes. During this time students will have opportunities to receive learning support specific to their needs as identified by staff and students. We use FlexiSCHED as a management software to schedule student support during this period.
- **Talented and Gifted Program (TAG)**
 - Talented and gifted students have unique needs that are best met with a qualitatively different program that takes into consideration individual learning styles and special abilities, as

well as the affective needs of the student. Such a program will enhance self-esteem as students develop skills in independent study, research, creative thinking and critical thinking.

- Students identified for the TAG program will be scheduled into a TAG class their 6th, 7th, and 8th grade year. Students in 9th through 12th grade will have the opportunity to enroll in concurrent enrollment courses through DMACC and Advanced Placement courses offered at OHS or through the Belin-Blank Center at the University of Iowa. This will allow TAG students an opportunity to go “above and beyond” and to build on areas of strength and interest.
- More information can be gained through the Lau Plan found on the school website.
- **English as a Second Language**
 - PK-12 English as a Second Language Program which is a program where EL (English Language) students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language. This pull-out is designed to assess, and provide additional language support to classroom teachers based on information gathered in the pull-out sessions with the ELL (English Language Learner) endorsed teacher.
 - More information can be gained through the Lau Plan found on the school website.
- **Special Education Services**
 - The school district is served by Heartland AEA. Special Education Professionals such as Consultants, Speech and Language Pathologists, Occupational and Physical Therapists, and a Behavioral Team are utilized by the district. Students who use these services have an IEP (Individual Education Plan) designed to help students meet educational goals. The District Developed Service Delivery Plan outlines the process of the special education services at Ogden CSD and has been approved by the AEA and State of Iowa. This plan can be found on the school website.

Progress Reports (Board Policy 505.1)

Students will receive a progress report at the end of each grading period. Students, who are not making adequate progress, and their parents, will be notified prior to the end of the grading period in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Parent-teacher conferences will be held twice each year. These conferences may be replaced with other forms of parent-teacher communications, as approved by the school board.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

High School Student Awards (Board Policy 505.3)

Academic Letter

Awarded to all students who are on the Honor Roll for three consecutive semesters with a Grade Point Average of 3.1 and a "Lamp of Knowledge" pin for each succeeding semester. Students who transfer to Ogden from another High School may transfer one semester of a 3.1 GPA from another high school and combine it with two semesters of 3.1 at Ogden.

West Central Activities Conference

Seniors must have participated in a WCAC activity and have a GPA of 3.5 or better. Certificates will be awarded at the end of the school year by each member school.

Honor Roll

The Honor Roll is announced at the end of each semester. To be placed on the Honor Roll a student must earn at least a 3.0 Grade Point Average with no grade lower than "C."

#1 Club

Nominated by the staff based on one or more of the following criteria: service to Ogden High School, outstanding attitude, noteworthy cooperation, unusual initiative, or a unique contribution to school life.

President's Award For Educational Excellence / Improvement

Criteria include 3.5-4.0 GPA. 97.5% Attendance rate. No discipline referrals.

Student Of The Month

Voted on by the staff to recognize any OHS student exhibiting the following: Academic Performance, Character, Leadership, Department, Attitude, Co-operation, Improvement, Effort, Activities (in school and out of school).

Middle School Student Awards

Blue Slips

Students are given a blue slip by adults that see them doing something positive around the building. Students are to return their blue slips to the office to receive a treat and have their picture taken. They will put their blue slip in a bucket. At the end of the quarter, one name will be drawn from the bucket for each grade level to receive a bigger prize.

Positive Potatoes

Positive Potato is Ogden Middle School's version of Student of the Month with an extra fun title! One student is awarded from each grade per month (October-May). The students are selected by the adults in the building based on these character traits: respect, responsibility, trustworthiness, caring, and always trying to improve.

Make-up Work

Students will be allowed to make-up all work missed due to any absence and will receive full credit for make-up work handed in on time. Teachers will not have attendance or grading practices that are in conflict with this provision. School work missed because of absences must be made up within two times the number of days absent, not to exceed ten (10) school days. The time allowed for make-up work may be extended at the discretion of the classroom teacher.

Academic Dishonesty

Students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources, sharing of work, similar cheating, or inappropriate use of AI is not acceptable.

In addition to the discipline outlined in this handbook, discipline may include the loss of class credit and/or failure of the class. This could also result in ineligibility and/or removal from a student group or student organization.

ATTENDANCE

Attendance Philosophy (Board Policy 501.3)

Students are expected to be in class and to make attendance a top priority. Only through attendance and class participation do students achieve the benefits of the education program. Regular attendance will help your child be successful in school as well as create habits conducive to success in adulthood.

Absent Notification

Students who know they will be absent are expected to notify the office prior to the absence and are expected to contact teachers for make-up work. If advance notification is not possible, parents must notify the office at 275-4034 on the day of the absence prior to 8:10 a.m. If notification is not received, the office will attempt to contact the parent at their emergency number. Failure to produce the necessary documentation may result in the absence being considered truant and discipline measures may be taken.

Attendance Legislation (Board Policy 501.9R1)

Effective July 1, 2024, SF 2435 was placed into law. SF 2435 details attendance requirements for public schools. The state of Iowa has updated its compulsory attendance legislation to address chronic absenteeism.

Chronic Absenteeism is defined as a student being absent from school for more than 10% of the days in a grading period. OCS D will use the semester and year as grading period standards. Absenteeism will be calculated based on the minutes a student misses during the instructional day, divided by the total minutes of a full instructional day.

Attendance Interventions:

When a student is considered chronically absent (**10% threshold**):

- A certified letter will be mailed home

When a student is considered chronically absent and the **15% threshold** is reached:

- An Absenteeism Prevention Plan may be developed as part of a mandatory engagement meeting with parents/guardians, students, and the building Absenteeism Prevention Team
- Weekly monitoring of attendance may begin

When a student is considered truant (**20% threshold**):

- A referral to Boone County Truancy court
- If a non-resident student, open enrollment may be denied immediately

Attendance Exemptions:

1. Completed requirements for graduation or obtained a high school equivalency diploma.
2. Excused for sufficient reason by any court of record or judge.

3. Attending religious services or receiving religious instructions.
4. Unable to attend school due to legitimate medical reason(s).
5. Individualized Education Program (IEP) that affects attendance.
6. Section 504 plan under the Federal Rehabilitation Act that affects attendance.

Student Release During School Hours

Students will be allowed to leave the school district facilities during school hours only with prior authorization from their parents, unless the parent appears personally at the student's attendance center to arrange for the release of the student during school hours, or with the permission of the principal.

Senior Release (Board Policy 501.11)

Students in grade 12 may be allowed to leave the school district facilities when they are not scheduled to be in class. Students who violate school rules may have this privilege suspended.

College Visit Protocol

We continue to encourage students to explore post-secondary opportunities by visiting colleges, universities, and trade schools. These experiences are valuable for future planning. However, due to new state legislation (Iowa Senate File 2435), any college visit will now be recorded as an absence on a student's attendance record. We still support these important visits and recommend scheduling them thoughtfully in coordination with teachers and school staff.

Tardiness

The school expects students to arrive at school and at individually scheduled classes on time. Being punctual is a life skill. Classroom teachers will review their arrival expectations at the beginning of each semester. Classroom teachers will be expected to notify students when they have been assigned a tardy. Students who are counted tardy may be subject to the following consequences:

- Consequences for tardies will be followed according to the table below.
- If an extreme pattern of tardiness to class develops, the principal may use his/her discretion in assigning further consequences, which may include but are not limited to: detention, in-school suspension, losing credit in the class, out of school suspension, and appearing before the school board, where expulsion will be considered.

- *Tardies are accumulated on a per class per semester basis.*

Tardy	1st & 2nd Occurance	3rd, 4th, and 5th Occurrence	6th and Subsequent Occurrence
	Warning	15 minute detention	30 minute detention

Unexcused Absence	45 minute detention for each unexcused absence. An unexcused absence is defined as missing more than 15 minutes of class and within the student's control. Further discipline for repeated occurrences will be determined during a parent meeting and placed on an Attendance Improvement Plan.
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Activity Participation

A student must be present for the entire school day to participate in school sponsored activities. Refer to Activities Handbook for further explanation. The following exclusions apply:

- Field trips
- Medical appointments
- Funerals
- Verified family emergencies
- Other - if approved by the principal or activities director

The medical appointment must be documented in writing from the medical office and that documentation must be turned into the office. Time absent must only include the time for the appointment and driving time.

Checking In & Checking Out

- Students who enter the building after the start of the school day must check in at the office.
- Students who need to leave the building for any reason must check out with the office at the time of departure. Students are required to check out in the office before they leave the school grounds.

Under no circumstances is a student to leave school without receiving permission from the office. Permission to leave will not be given to the student unless the school has received permission from the parent/guardian. Leaving the school without receiving permission from the office and following proper procedures will result in an unexcused absence and can be considered gross insubordination and carry consequences up to and including potential suspension from school.

Due Process for Attendance Decisions

Students and parents wishing to have a review of a decision regarding attendance decision rendered under this rule may do so by filing a

written request for review with the principal within five (5) school days after the decision was rendered. The principal will determine a mutually agreeable time, place, and date for the review and notify the student, parents, and committee accordingly. At the appointed time, the parties attending the review will meet to discuss the matter informally. Following the review, the principal shall affirm, reverse, or modify the decision.

Students, parents and teachers may obtain a review of the principal's decision under this absence rule by filing a written request for review within five(5) school days with the superintendent. The superintendent or designee will determine a mutually agreeable time, place and date for the review and notify the interested persons. At the conclusion of the review, the superintendent or the superintendent's designee shall affirm, reverse or modify the principal's decision.

GENERAL POLICIES AND PROCEDURES

Visitors / Guests

Visitors to the school grounds must check in at the principal's office. Guests are students from another school who wish to visit Ogden Middle/High School with a friend. The guests must be 6th–12th grade students to be allowed to visit. Students who wish to bring a guest to school must receive permission from the principal prior to the guest's visit. Guests will only be allowed to visit in half-day increments.

Closed Campus

Ogden Schools operate under a closed campus policy. Students must stay on the school grounds during the school day. Students must receive parent/guardian permission to leave school for any reason (see Student Release During School Hours in the Attendance section). Ogden does not have open lunch, even with parent permission.

Lunch

All students must go to the lunchroom area during their designated lunchtime. Students may use restrooms, but must stay in the North hallway. Students may not use locker rooms during lunch.

Food and Drink in the Building

No food or drinks will be allowed in the auditorium, library, or shop areas during the school day. It is the teachers' discretion to allow food or drink into their classrooms. Only snack sized food will be permitted in the classroom. Large food items must be consumed in the lunchroom. Drink items in the classroom should be in a water bottle-type container with a closed-top lid.

Drinks in cans are not allowed. Soft drinks and energy drinks should not be consumed from their original containers.

Personal Transportation Devices

For the safety of all students, staff, and visitors, bicycles, e-bikes, scooters, electric scooters, skateboards, and similar personal transportation devices may not be ridden or operated on school grounds between the hours of 7:30 a.m. and 3:30 p.m. or during any school-sponsored activity. Students must walk these devices while on campus during these times. Failure to comply with this policy may result in disciplinary action and/or loss of the privilege to bring the device onto school property.

Leaving the Classroom

Students must have teacher permission to be in halls when classes are in session. Students will create a pass through our eHallPass software on their computer.

Assignments During Disciplinary Suspension

When a student is placed on in-school or out-of-school suspension, teachers are required to provide all assignments for the period of the suspension. Assignments and teachers will be made available to the student when possible. All assignments provided during a suspension are due upon completion of the suspension, unless other specific arrangements are made on an individual basis with teachers, or as approved by administration. The Makeup work policy does not apply to days missed for any type of suspension.

Due Process

Minimal due process procedures grant the students these rights:

- Oral and/or written notice of the charges.
- The opportunity to admit or deny any charges.
- The explanation of the evidence against the student.
- The opportunity to explain the situation.

Padlocks

Padlocks are available to be used on students' hall lockers and gym lockers. School locks are available at the HS/MS office. Gym locks are available from the P.E. teachers. If lost, the student will be responsible for replacement cost.

Searches (Board Policy 502.8R1)

The contents of a student's locker, desk or other space (coat, backpack, purse, vehicle, etc) may be searched when a school official has reasonable and articulate suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible.

The Ogden CSD reserves the right to utilize a Law Enforcement Drug Dog to do periodic searches of any school property, or student property on school grounds.

SERVICES

School Counseling Program

The school district guidance program provides four separate, interdependent services: counseling, information, appraisal, and placement. The goal of the guidance program is to assist students with their educational and career development and to help them become well-rounded, productive adults. All employees in the guidance program maintain confidentiality.

School Nurse

Students who do not feel well or have been injured should always report to the nurse's office first. If the nurse is not there, students should report to the MS/HS office immediately. Students will not be allowed to leave school until their parent/guardian has been notified.

Student Conduct Expectations

Students are expected to govern their actions, taking into account the rights and welfare of others. It is the policy of the Board of Directors to expect and require responsible behavior of all students in their dealings with staff members, other students and visitors in the schools.

BULLDOG EXPECTATIONS

BE RESPECTFUL:

Use appropriate words and actions with staff, students, and yourself.

Respect the building and other people's belongings.

BE PRESENT

Be on time.

Be engaged.

BE POSITIVE

Use appropriate language.

Have integrity.

Be persistent.

Believe in yourself.

BE READY TO LEARN

Bring your supplies.

Complete assignments on time.

SCHOOL DRESS CODE

Ogden Middle/High School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

- **Basic Clothing Principles:** Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, breasts, nipples, and midriff are fully covered with opaque fabric and undergarments must not be visible. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
- **Students Must Wear:**
 - A Shirt (with fabric in the front, back, and on the sides under the arms).
 - Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND Shoes.
- **Students May Wear:**
 - Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. (High School students only)
 - Religious headwear.
 - Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff).
 - Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
 - Ripped jeans, as long as underwear and buttocks are not exposed.
 - Tank tops, as long as undergarments are not visible.

- Athletic attire.
- Students Cannot Wear:
 - Violent language or images.
 - Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity).
 - Bullet proof vest, body armor, tactical gear, or facsimile.
 - Hate speech, profanity, pornography.
 - Images or language that creates a hostile or intimidating environment.
 - Pajamas or Slippers (Unless part of a designated spirit/fun day).
 - Any clothing that reveals visible undergarments.
 - Accessories that could be considered dangerous or could be used as a weapon.
 - Tube Tops and/or crop tops
 - Any item that obscures the face or ears (except as a religious observance or as personal protective equipment (PPE)).

Dress Code Enforcement:

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in the sections regarding what “Students Must Wear” and what “Students May Not Wear.”

Students will be provided three (3) options to be dressed more to code during the school day:

- Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- If necessary, students’ parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- Students may borrow a garment provided by the school to wear for the remainder of the school day.

No student should be affected by dress code enforcement because of racial identity, sex recorded at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.

School staff shall not enforce the school's dress code more strictly for some students than other students.

Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:

- Kneeling or bending over to check attire fit
- Measuring straps or skirt length
- Asking students to account for their attire in the classroom or in hallways in front of others
- Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others
- Accusing students of "distracting" other students with their clothing.

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances and prom. Student athletic apparel will be defined by safety and competitive performance standards.

TYPES OF DISCIPLINE AND CONSEQUENCES

An initial disciplinary intervention may result in the most severe sanction, e.g., Out of School Suspension (OSS), depending on the level of student behavior. Disciplinary responses to student behavior need not follow a continuum of interventions.

Counseling

A student may be referred to the counselor who will determine the amount of time and work needed.

Detention

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Students will be expected to complete the detention on the day given or the next business day. Special consideration may be taken into account for transportation purposes. The detention will take place in the location determined by the person assigning the detention.

Expulsion

Expulsion means an action by the board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the board.

The Ogden School Board may, by a majority vote of the members present at a hearing to determine the severity of the alleged misconduct, expel a student from school. The legal grounds for expulsion are: (1) immorality, (2) violations of rules and regulations set or approved by the Board, (3) evidence that the presence of the student is detrimental to the best interest of the school. Students expelled from school shall be considered for readmission only by the Ogden Board of Directors.

More information on expulsion can be found in Board Policy 503.2.

Failure of a Class

Students may be removed from a specific class for the remainder of the term with a recorded grade of F.

Financial Obligations / Restitution

Students and families may be asked to make a payment to recover the loss of an asset.

In-School Suspension (ISS) (Board Policy 503.1R1)

In-school suspension is the temporary isolation of a student from one or more classes while under administrative supervision. In-school suspensions may be imposed by the administrator for infractions of school rules, which are serious but which do not warrant the necessity of removal from school. The administrator will conduct an investigation of the allegations against the student prior to imposition of an in-school suspension. The investigation will include, but not be limited to, written or oral notice to the student of the allegations against the student and an opportunity to respond. In-school suspension will not be imposed for more than ten school days. Written notice and reasons for the in-school suspension will be sent to the student's parents. Students may be asked to join a class through video conferencing while in suspension.

RULES:

- Students are expected to follow normal classroom rules and regulations
- No personal electronic devices
- No talking with other students
- No sleeping
- No personal belongings allowed
- Students must be working on school assignments or reading

Loss of Electronic Devices Usage

Students may not be allowed to use a computing device during school. They may also be asked to turn in their school issued computer. More information can be found in the Technology - Acceptable Use Policy section.

Out-of-School Suspension (OSS) (Board Policy 503.1R1)

Out-of-school suspension is the removal of a student from the school environment for periods of short duration. Out-of-school suspension is to be used when other available school resources are unable to constructively remedy student misconduct.

A student may be suspended out of school for up to ten school days by an administrator for a commission of gross or repeated infractions of school rules, regulations, policy or the law, or when the presence of the student will cause interference with the maintenance of the educational environment or the operation of the school. The administrator may suspend students after conducting an investigation of the charges against the student, giving the student:

- Oral or written notice of the allegations against the student
- The opportunity to respond to those charges.

At the administrator's discretion, the student may be allowed to confront witnesses against the student or present witnesses on behalf of the student.

Notice of the out-of-school suspension will be mailed no later than the end of the school day following the suspension to the student's parents and the superintendent. A reasonable effort is made to personally notify the student's parents and such effort is documented by the person making or attempting to make the contact. Written notice to the parents will include the circumstances which led to the suspension and a copy of the board policy and rules pertaining to the suspension.

Off-Campus Referral

The Ogden CSD utilizes outside agencies/extra support services for OSS students as needed. Students with OSS for more than three (5) days may be assigned to these agencies/support services.

Probation (Board Policy 503.1R1)

Probation is conditional suspension of a penalty for a set period of time. Probation may be imposed by the administrator for infractions of school rules which do not warrant the necessity of removal from school.

The administrator will conduct an investigation of the allegations against the student prior to imposition of probation. The investigation will include, but not be limited to, written or oral notice to the student of the allegations

against the student and an opportunity to respond. Written notice and reasons for the probation will be sent to the parents.

Removal From Class

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student. This policy is not intended to address the use of therapeutic classrooms or seclusion rooms for students. Upon further review of the situation a student may be removed from multiple classes or removed from a class for multiple days. Further disciplinary measures may also follow.

Restorative & Restitution Work

Students may be asked to complete a project in an effort to have students learn from their mistakes, to understand the impact of their actions, and/or to grow personally in their ability to problem-solve and make responsible decisions. In some instances the consequence is not considered complete until the project has also been completed.

Restricted Study Hall

A student may be assigned to a restricted study hall for a specific length of time. The place will be determined by the administrator. Students will not be allowed to use their cell phones during this time.

Restriction From School Activities

A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities. Students may not be allowed to participate in extracurricular activities such as sports, arts, dances, etc.

Supervision During the School Day

Students can be assigned a staff member to be with them throughout the day.

Personal Electronic Devices

In accordance with Iowa state law and Board Policy 503.9, student use of personal electronic devices during instructional time is prohibited. Students have access to district-owned electronic devices as appropriate for the instructional needs of the learning environment and authorized by the classroom teacher. Parents or guardians who need to communicate with students during instructional time may contact the school building administrative office.

Instructional time is defined to mean periods of classroom instruction from the beginning of class bell until the end of class bell.

Personal electronic devices means any device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data. This may include but is not limited to electronic communication equipment, mobile phones, smart phones, video game devices, and portable media players. Students may wear smart or electronic watches but may not use any communication applications or features that are prohibited from use on other electronic devices and all notifications must be turned off. Personal electronic devices that have been specifically authorized under a current individual education plan (IEP), a Section 504 plan, or an Individual Health Plan (IHP) are exempt from this policy. Additional information can be found in Board Policy 503.9.

Violation of this policy will result in the following consequences:

- 1st Offense: Confiscation of device plus verbal warning. Picked up at end of day.
- 2nd Offense: Confiscation of device. Parent/Guardian will be contacted. Picked up at the end of the day.
- 3rd Offense: Confiscation of device. Parent/Guardian will be contacted. The office will keep the device until the parent/guardian can pick it up.
- 4th Offense: Confiscation of device. Parent/Guardian will be contacted to set up a meeting to establish plan for personal devices.
- 5th Offense: The plan from the Parent/Guardian meeting will be enforced.

**Consequences for additional offenses will be determined by building administration.

NO ELECTRONIC DEVICE MAY BE USED IN A LOCKER ROOM OR
RESTROOM AT ANY TIME!

SUMMARY OF CONSEQUENCES - DISCIPLINE MATRIX

Tardies are accumulated on a per-class, per-semester basis.

Tardy	1st & 2nd Occurance	3rd - 5th Occurrence	6th and Subsequent Occurrence
	Warning	15 minute detention	30 minute detention

Unexcused Absence	45 minute detention for each class period missed that is found to be in the student's control. Further discipline for repeated occurrences will be determined during a parent meeting and placed on an Attendance Improvement Plan.
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Excessive Absences	Refer to School Board Policy 501.9R1
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Violation of technology usage	Level 1	Inappropriate websites such as gaming, social media sites, etc.	Warning and parent contact.
	Level 2	Repeated level 1 behaviors, cheating, academic dishonesty, copyright violations, etc.	Restriction to school day use and/or restriction to use only in the classroom under direct teacher supervision. Detention and parent contact and/or meeting. Other consequences as outlined in the Academic Dishonesty section when applicable.
	Level 3	Repeated level 2 behaviors, bullying, illegal activity, explicit material, nudity, hate speech, etc.	Complete prohibition of use of any computer, device, or network at any time. Suspension.

Academic Dishonesty	Determined by the classroom teacher. Potential loss of credit or failure of the class. This could also result in ineligibility and/or removal from a group or organization.
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Dress Code Violation	1st Offense	2nd Offense	3rd and Subsequent Offense
	The student is asked to cover up, change, or turn in the inappropriate item.	The student is asked to cover up, change, or turn in the inappropriate item and parents are notified.	Student will serve an ISS.
	If at any time a student refuses to follow these directions the student will immediately receive an ISS.		

Electronic Devices Violation	Interruption to the Learning Environment	Determined by the classroom teacher. May be confiscated for the class period or given to the office for the school day.
	Usage During an Assessment	Determined by the classroom teacher. Potential loss of credit or failure of the class.

	Unwanted Photos, Videos, or Recordings	A cell phone use contract will be created. Detention, suspension or recommendation for expulsion depending on severity.
	Bullying/Harassment	A cell phone use contract will be created. Suspension or recommendation for expulsion depending on severity.
	If a student fails to comply with a staff request to yield possession of a device, or fails to comply with restricted use consequences the student will immediately be placed in ISS.	

Vandalism	Intentionally causing damage to property that results in a small amount of time and/or money used.	Detention
	Intentionally causing damage to property that causes a significant amount of lost time and/or money.	Up to 3 days Suspension
	Intentionally causing damage to property using dangerous means.	Recommendation for Expulsion
	Tampering with someone's property so as to endanger that person or their property.	Detention
	The vandalism resulted in a substantial disruption to the school.	Recommendation for Expulsion

Student Expression Violation	Any expression by a student that is obscene, libelous, slanderous, or encourages students to: commit unlawful acts, violate lawful school regulations, cause the material and substantial disruption of the orderly and efficient operation of the school or school activity, disrupt or interfere with the education program, interrupt the maintenance of a disciplined atmosphere, or infringe on the rights of others.	Detention, suspension, or recommendation for expulsion depending on the severity
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Weapons	Possession of weapons, dangerous objects or look-a-likes.	Suspension or recommendation for expulsion depending on the severity
	Students threatening others with the use of weapons or look-alikes.	Recommendation for Expulsion
	Students bringing firearms to school or knowingly possessing firearms at school.	Recommendation for Expulsion
	The superintendent has the authority to recommend the expulsion requirement be modified for students on a case-by-case basis.	
	Possession of weapons will be reported to law enforcement officials.	

Offenses related to Smoking, Drinking, and Drugs will be counted for the entirety of your middle school or high school career.

Smoking, Drinking, Drugs	Possession or use of tobacco, vaping-type device, alternative nicotine products or alcohol or being under the influence of tobacco or alcohol.	1st Offense: 2 Day ISS 2nd Offense: 3 Day OSS 3rd Offense: 5 Day OSS 4th Offense: Recommendation for Expulsion
	Distributing nicotine or alcohol.	1st Offense: 3 Day ISS 2nd Offense: 5 Day OSS 3rd Offense: Recommendation for Expulsion
	Possession or distribution of a controlled substance (illegal or prescription drugs, etc).	Recommendation for Expulsion
	Students may be referred to the counselor who will determine the amount of time and work needed. This may include referral to a substance abuse program.	
	Possession, use or being under the influence of nicotine, alcohol, and/or controlled substances will be reported to law enforcement officials.	

	1st Offense	2nd Offense	3rd and Subsequent Offense
	Inappropriate Use of Motor Vehicle	Warning	Detention
Students may be asked to correct parking violations. If the student refuses, they will receive an ISS and the police will be called to ticket the violation. Driving privileges may be revoked for repeated violations of speeding, reckless driving, or parking violations.			

Assault Against an Employee	A student who commits an assault against an employee on school grounds or during a school activity.	Indefinite OSS. Notice of the suspension is sent to the board president. The board will review the suspension and decide whether to hold a disciplinary hearing to determine whether to impose further sanctions against the student which may include expulsion.
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Fighting/ Physical Aggression	Level 1	- Mild unnecessary physical contact of any kind (pushing, shoving, bumping, play fighting, mild body contact, etc.) - Invading personal space purposefully	Detention
	Level 2	- Repeated level 1 behaviors - Physical aggression involving a strike of any kind with or without injury (punch, hit, slap, kick, biting, spitting, etc) - Throwing any object with intent to injure, resulting in injury or property damage - Closing someone in a locker or closet	Suspension 1st 3-5 Day OSS 2nd 5 Day OSS 3rd Recommended Expulsion
	Level 3	- Repeated level 2 behaviors	Recommendation for Expulsion

Inappropriate Language or Gestures	<ul style="list-style-type: none"> - Use of milder inappropriate words - Profanity that is not directed but “slips out” - Unintended hurtful words (shows remorse) - Racially or sexually inappropriate language - Using non-verbal profanity or gestures - Using profane language, gestures, or actions purposefully or directly at a specific person - Repeated or gross use of inappropriate or sexual words, non-verbal gestures, or actions - Sexual words or innuendo 	Consequences could go from Warnings up to Suspensions depending on frequency and severity.
	<ul style="list-style-type: none"> - Use of milder inappropriate words - Profanity that is not directed but “slips out” - Unintended hurtful words (shows remorse) - Racially or sexually inappropriate language - Using non-verbal profanity or gestures - Using profane language, gestures, or actions purposefully or directly at a specific person - Repeated or gross use of inappropriate or sexual words, non-verbal gestures, or actions - Sexual words or innuendo 	Consequences could go from Warnings up to Suspensions depending on frequency and severity.

Insubordination	<ul style="list-style-type: none"> - Refusing to follow directions or comply with adult request - insubordination - Inappropriately questioning an adult 	Up to 3 days suspension
	<ul style="list-style-type: none"> - Repeated or continuous refusal to follow directions or comply with adult request - gross insubordination - Arguing with an adult 	Up to 10 days suspension or recommendation for expulsion

Classroom Disruptions Referred to Office	1st Offense	2nd Offense	3rd and Subsequent Offense
	Detention	Detention or 1 day ISS	Up to 3 days ISS
	Teachers have the right to assign a detention for behaviors that are disruptive to the learning environment. Suspensions will be issued by the office.		

	Substantial disruptions could result in up to 10 days suspension or recommendation for expulsion.
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Theft	1st Offense	2nd Offense	Repeated Offenses or Of Significant Monetary Value
	Up to 1 day ISS	Up to 3 days ISS	Up to 10 days suspension or recommendation for expulsion
	These infractions may be reported to law enforcement officials.		

Bullying & Harassment	1st Offense	2nd Offense	3rd Offense
	Counselor mediation and Parent/Administrator Conference.	Up to 5 days suspension. Possible recommendation to board for expulsion.	Up to 10 days suspension. Possible recommendation to board for expulsion.
	These infractions may be reported to law enforcement officials.		

Public Displays of Affection	1st Offense	2nd Offense	3rd Offense
	Warning	Detention	Suspension
	Additional infractions will turn into insubordination.		

Good Conduct Rule Violation (Activities Suspension)	The student Good Conduct Rule is addressed specifically in the Ogden Activities Handbook and falls under the jurisdiction of the Activities Director. All disciplinary actions are authorized under Board Policy 503.4.
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SCHOOL BOARD POLICIES

Vandalism (Board Policy 502.2)

Students will treat school district property with the care and the respect they would treat their own property. Students found to have destroyed or otherwise harmed school district property may be required to reimburse the school district. They may be subject to discipline under board policy and the school district rules and regulations. They may also be referred to local law enforcement authorities.

Students are also expected to treat the property of other students in a respectful manner. Students found to have destroyed or otherwise harmed other students' property are subject to disciplinary actions. They may also be referred to local law enforcement authorities.

Student Expression & Publications (Board Policy 502.3R1)

It is the goal of the district to protect the educational environment for all students to help ensure it is free from substantial disruption or infringement upon their rights. Student expression should be appropriate to ensure that the students learn and meet the goals of the school activity and that the

potential audience is not exposed to material that may be harmful or inappropriate for their level of maturity.

While students will generally be allowed to express their viewpoints and opinions, in certain qualifying circumstances, student speech may require administrative regulation to help ensure the safety and welfare of the school community.

LIMITATIONS TO STUDENT EXPRESSION

- No student will express, publish or distribute publication material which is:
 - obscene;
 - libelous;
 - slanderous; or
 - encourages students to:
 - commit unlawful acts;
 - violate lawful school regulations;
 - cause the material and substantial disruption of the orderly and efficient operation of the school or school activity;
 - disrupt or interfere with the education program;
 - interrupt the maintenance of a disciplined atmosphere; or
 - infringe on the rights of others.

STUDENT PUBLICATIONS

Students may produce official school publications as part of the curriculum under the supervision of a faculty advisor and the principal. Official school publications include material produced in journalism, newspaper, yearbook, or writing classes and distributed to the student body either free or for a fee.

A faculty advisor will supervise student writers to maintain professional standards of English and journalism and to comply with the law including, but not limited to, the restrictions against unlawful speech. The production of official school publications is guided by the law and by the ethical standards adopted by professional associations or societies of journalism.

APPEAL PROCEDURE

Persons, other than students, who believe they have been aggrieved by student expression in a student-produced official school publication will follow the grievance procedure outlined in Board Policy 213.1. Students who believe their freedom of expression in a student-produced official school publication has been restricted will follow the grievance procedure outlined in this handbook or in Board Policy 502.4.

Reporting a Threat of Violence or Incidence of Violence (Board Policy 503.8)

In the case of any threat of violence or incident of violence that results in injury, property damage or assault by a student, the teacher will report to the school principal or lead administrator within 24 hours of the incident. The

principal or lead administrator will notify the parent or guardian of the student(s) who threatened or perpetrated an act of violence and the student(s) who the threatened or perpetrated act of violence was made against within 24 hours.

An investigation will be initiated by the principal or lead administrator upon learning of an incident of violence or threat of violence through any credible means. If the principal or lead administrator finds that an incident of violence or threat of violence did occur, the administrator will determine the level of threat or incident by considering all aspects of the situation.

The resolution will focus on identifying the cause behind the behavior and appropriate corrective action. A student who makes a threat of violence, causes an incident of violence that results in injury or property damage, or who commits an assault, will be subject to escalating levels of discipline for each occurrence. The district retains the authority to assign the level of disciplinary measures appropriate to the severity of the threat of violence or incident of violence.

Grades 6-8

Level	Escalating Response
Level One	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to an incident may include the following: <ul style="list-style-type: none"> o Parent or guardian conference that may include the student, when appropriate; o When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; and/or o Temporary removal from class.
Level Two	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to an incident may include, but are not

	<p>limited to, the following:</p> <ul style="list-style-type: none"> o Parent or guardian conference that includes the student, when appropriate; o When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; o Temporary or permanent removal from extracurricular activities; o Temporary or permanent removal from class; o In-school suspension; o Out-of-school suspension; o Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.
<p>Level Three</p>	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: <ul style="list-style-type: none"> o Parent or guardian conference that may include the student, when appropriate; o When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; o Temporary or permanent removal from extracurricular activities; o Temporary or permanent removal from class; o In-school suspension; o Out-of-school suspension;

	<ul style="list-style-type: none"> o Suspension of transportation privileges, if misconduct occurred in a school vehicle; o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or o Recommendation for expulsion.
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Grades 9-12

Level	Escalating Response
Level One	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to an incident may include the following: <ul style="list-style-type: none"> o Parent or guardian conference that may include the student, when appropriate; o When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; o Temporary removal from extra-curricular activities; o In-school suspension; and/or o Suspension of transportation, if misconduct occurred in a school vehicle.
Level Two	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to an incident may include, but are not limited to, the following: <ul style="list-style-type: none"> o Parent or guardian conference that includes the student, when appropriate; o When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available

	<p>resources of the district;</p> <ul style="list-style-type: none"> o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; o Temporary or permanent removal from extracurricular activities; o Temporary or permanent removal from class; o In-school suspension; o Out-of-school suspension; o Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.
<p>Level Three</p>	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: <ul style="list-style-type: none"> o Parent or guardian conference that may include the student, when appropriate; o When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; o Behavior intervention student agreement coupled with another response(s); o Restitution or opportunities to repair relationships coupled with another response(s); o Detention; o Temporary or permanent removal from extracurricular activities; o Temporary or permanent removal from class; o In-school suspension; o Out-of-school suspension; o Suspension of transportation privileges, if misconduct occurred in a school vehicle; o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or o Recommendation for expulsion.

Weapons (Board Policy 502.6)

The board believes weapons, other dangerous objects and look-alikes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

School district facilities are not an appropriate place for weapons, dangerous objects and look-alikes. Weapons and other dangerous objects and look-alikes will be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

Parents of students found to possess weapons, dangerous objects or look-a-likes on school property are notified of the incident. Possession or confiscation of weapons, dangerous objects or look-alikes will be reported to law enforcement officials, and students will be subject to disciplinary action, including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school will be expelled for not less than one year. The superintendent has the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, any explosive, incendiary or poison gas, or otherwise defined by applicable law.

Weapons under the control of law enforcement officials or other individuals specifically authorized by the board are exempt from this policy.

Smoking, Drinking, Drugs (Board Policy 502.7)

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of alcohol, nicotine, or other controlled substances. Likewise, the board prohibits "look alike" substances that appear to be tobacco, nicotine, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school-owned and/or operated or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school

environment or present a threat to the health and safety of students, employees, or visitors.

Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products [nicotine] for those under the age of twenty-one (21), may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If a student fails to satisfactorily complete such a program, the student may be subject to discipline, including suspension or expulsion.

Use of Motor Vehicles (Board Policy 502.10)

All students that bring a vehicle to school and park on school property must register their vehicle with the office for easier identification. For the safety of all, students are expected to drive courteously and carefully on and around the school grounds. Driving to school is a privilege, not a right, and any abuse of the privilege may result in the loss of such privileges.

The following govern driving to school:

- Students are not to park in the west or south hard-surfaced staff-visitor parking lots during school hours.
- All students are expected to park in an appropriate manner regardless of the parking lot or weather conditions.
- Motorcycles and mopeds are to be parked in the northwest corner of the staff parking lot.
- Any student driver who is observed driving carelessly or recklessly on the school grounds will be disciplined, including possible involvement with local law enforcement officials.
- Students should get permission from the office if it is necessary to go to their cars during the school day. Students may be escorted to their vehicles by appropriate school personnel.
- No student cars are to be parked in the front drive or behind the building.
- Students are asked not to loiter in the parking lot before and after school.
- In order to offer parking for the patrons of our EVENING AND NIGHT-TIME activities, students who are participants in these activities are asked to follow these guidelines:
 - During the fall and winter seasons, student participants are to park in the back gravel lot for their scheduled activity.
 - During the spring and summer seasons, students are to park

in the west staff-visitor parking, in front of the school, or in the regular student parking areas.

Consequences: Failure to follow the above mentioned expectations may result in either a warning, loss of privileges, having to park off school grounds, or having their car towed at the owner's expense.

Assault Against an Employee (Board Policy 503.1)

A student who commits an assault against an employee on school district property or on property within the jurisdiction of the school district; while on school-owned or school-operated chartered vehicles; or while attending or engaged in school district activities will be suspended by the principal. Notice of the suspension is sent to the board president. The board will review the suspension and decide whether to hold a disciplinary hearing to determine whether to impose further sanctions against the student which may include expulsion. In making its decision, the board shall consider the best interests of the school district, which shall include what is best to protect and ensure the safety of the school employees and students from the student committing the assault.

Assault for purposes of this section of this policy is defined as, when, without justification, a student does any of the following:

- an act which is intended to cause pain or injury to, or which is intended to result in physical contact which will be insulting or offensive to another, coupled with the apparent ability to execute the act; or
- any act which is intended to place another in fear of immediate physical contact which will be painful, injurious, insulting or offensive, coupled with the apparent ability to execute the act; or
- intentionally points any firearm toward another or displays in a threatening manner any dangerous weapon toward another.

The act is not an assault when the person doing any of the above and the other person are voluntary participants in a sport, social or other activity, not in itself criminal, when the act is a reasonably foreseeable incident of such sport or activity, and does not create an unreasonable risk of serious injury or breach of the peace.

Harassment, Bullying, Hazing, Initiations (Board Policy 104)

The District is committed to providing all students a safe and civil educational environment in which all are treated with dignity and respect. The District is also committed to promoting understanding and appreciation of the cultural diversity of our society. The District shall educate students about our cultural diversity and shall promote tolerance of individual differences.

Harassment and bullying of students is against the policy of the State of Iowa as well as of the Ogden Community School District. The District shall

promote procedures and practices to reduce and eliminate harassment and bullying. The District prohibits harassment and bullying of students by other students, by employees, and by volunteers while in school, on school property, and at any school function or school-sponsored activity. This includes harassment or bullying based on the student's actual or perceived trait or characteristic, including the student's actual or perceived race, color, creed, sex, age, religion, marital or familial status, ethnic background, national origin, ancestry, physical or mental ability or disability, economic background. Acts of harassment or bullying may be treated as grounds for discipline. Discipline may include suspension or expulsion of a student, termination of an employee's contract, and/or exclusion of a volunteer from District activities or premises.

"Harassment" and "Bullying" mean any repeated or potentially repeated electronic, written, verbal, or physical act or other ongoing conduct toward an individual based on any trait or characteristic of the individual which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the individual in reasonable fear of harm to the individual's person or property.
- Has a substantial detrimental effect on the individual's physical or mental health.
- Has the effect of substantially interfering with the individual's academic or career performance.
- Has the effect of substantially interfering with the individual's ability to participate in or benefit from the services, activities, or privileges provided by a school.

More information on bullying and harassment can be found in the School Board Policies section of this handbook.

Retaliation Prohibited

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures.

Any student found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion.

Imbalance of Power & Repetition

According to the Iowa Department of Education, "bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:"

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change

- over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

TECHNOLOGY ACCEPTABLE USE

We are pleased to offer students of the Ogden Community School District access to the district network and the Internet. To gain access to the Internet, all students must sign and return the student Internet AUP (acceptable use policy) during Online Registration. Families should be warned that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to individuals from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Ogden Community School District supports and respects each family's right to decide whether or not to apply for access.

DISTRICT INTERNET RULES

Ogden Middle/High School is a 1:1 technology school and all 6-12 students have been provided a Chromebook. Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided for individuals to conduct research and communicate with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent/guardian permission is required. Access is a privilege, not a right. Access entails responsibility. Individual users of the district computer network are responsible for their behavior and communications over the networks. Users will comply with district standards and will honor the agreements they have signed. Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and to insure that users are using the system responsibly. Users should not expect that files stored on the district servers will always be private.

VIOLATIONS

Violations will result in a loss of independent Internet access, as well as

other disciplinary or legal action. Parents and the building principal will be notified when a student's privileges are revoked. Violations will be handled on a case-by-case basis. Access privileges will be reinstated at the discretion of the District Technology Committee or their designee. Internet access privileges can also be temporarily denied at the discretion of the building administrator.

TECHNOLOGY FINES

As with any district property issued to students, Iowa Statute allows the district to obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property. Reimbursement may not exceed the actual cost to repair or replace the device.

Fines will be assessed at the discretion of building administration according to the following schedule:

Technology Fine Schedule		
1st Offense (50% of Repair Cost)	2nd Offense (75% of Repair Cost)	3rd Offense (100% of Repair Cost)

Fines will not be assessed for manufacturer defaults or incidental damage resulting from normal wear and tear (ie. minor cosmetic marks)

Full Responsible Use of Technology and Laptop Policy can be found on the school website at: www.ogdenschools.org/district/technology/

ACTIVITIES

Students are urged to participate in a wide variety of the extracurricular/co-curricular activities that interest them. Extracurricular is defined as any activity where the student represents the school district outside the classroom. Co-curricular is defined as any activity that is an extension of the classroom and may or may not be graded by a teacher. Examples of co-curricular may be FFA, TAG, Spanish trip, or other programs of this nature. In order to take advantage of extra learning opportunities, students should plan their activity schedule carefully.

Activities will be scheduled during the day or after school at times convenient to the group and its advisor. Students who remain in the building after school hours should have supervision from school personnel.

Individual sponsors or coaches may impose rules in addition to those contained in this handbook. A student's privilege of participation may be

suspended or canceled for violating a coach's or sponsor's rules as well as for violating school district policies, rules, or regulations. Parents and students will be notified by the coach, director, sponsor, or OCSD Activities Director prior to any suspension or expulsion from activities.

STUDENT ACTIVITY PROGRAM

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

Students will have an opportunity to participate in a school activity unless the activity is not offered or the student cannot participate for disciplinary reasons. If the activity is an intramural or interscholastic athletic activity, students of the opposite sex will have a comparable opportunity for participation. Comparable opportunity does not guarantee boys and girls will be allowed to play on each other's teams when there are athletic activities available that will allow both boys and girls to reap the benefits of school activities, which are the promotion of additional interests and abilities in the students.

Student activity events must be approved by the superintendent unless they involve unusual travel expenses, in which case the board will take action.

The events must not disrupt the education program or other school district operations. A high school student who participates in school-sponsored athletics may participate in a non-school sponsored sport during the same season. However, it may not be the same sport that is in season for the IHSAA or IGHSAA

ACADEMIC ELIGIBILITY FOR EXTRACURRICULAR/CO-CURRICULAR ACTIVITIES

Eligibility will be based upon each grading quarter. Students must have passed all courses taken to be eligible for the next grading period. More information regarding student activities can be found in the Activities Handbook on the District website.

LIBRARY / STUDY HALL GUIDELINES

- The study hall supervisor will assign seats.
- All students need to be in the study hall when the 2nd bell rings. If you are not, you will be considered tardy.
- Those with an eHallpass may sign out after attendance is taken.
- Study hall is a place to study. You are to be seated and studying quietly.
- Students wishing to work in small groups may ask the supervisor for permission.

[Middle School Study Hall Guidelines and Procedures](#)

BUS-RIDING REGULATIONS

Students riding school buses are expected to follow the regulations set in this handbook for school behavior as well as those set by the bus driver of his/her bus. Failure to comply may result in the student not being allowed to ride the bus for a period of time.

Bus Rider Rules and Expectations

In order to provide safe transportation for all students riding school vehicles, students must conduct themselves in a responsible manner at all times. The administration shall adopt rules for conduct on school vehicles. The rules shall include, but are not limited to, the following expected behaviors:

- Students are to enter and leave the vehicle in an orderly fashion
- Students are to be courteous and avoid actions that distract the driver;
- Students are to remain seated while the vehicle is in motion;
- Students are to exercise proper care so as to avoid damage or destruction of the vehicle;
- Aisles are to remain clear;
- No objects or arms or other body parts are to protrude through the windows;

If your student is involved in a discipline problem you will be informed by phone and he or she will bring you a form letter from the bus driver. The first note is a warning notice. The second note will bring with it a two (2) day suspension from riding the bus. The third will mean a five (5) day suspension of riding privileges. The fourth note may result in being suspended from bus riding privileges for up to the balance of the school year and may carry over into the upcoming school year. If the first offense, or any offense, is so serious as to put other students' safety in jeopardy, transportation privileges may be suspended for the violation without a warning. During a period of suspension of bus riding privileges, it will be the responsibility of the parent to provide or arrange for the daily transportation of their student to and from school.

SAFETY AND WELL-BEING

Tornado

In the event of a tornado drill or warning, a staff member will use the intercom to inform all of the situation. Staff will then instruct students where to seek shelter, which is posted in each room. The safest body position is to be in a crouch position with hands covering the head.

- A verbal announcement over the intercom system will be

followed by the direction to seek shelter in the assigned area for your classroom..

- All students proceed as directed by the teacher to the designated shelter area identified on the map posted in the classroom.
- Remain until the “All Clear” announcement is made.

Evacuation

In the event of an evacuation, a staff member will use the intercom to inform all of the situation. Students should follow teacher instructions for evacuation and exit the building. Students should congregate at the designated location where staff will take attendance of their students.

Fire

In the event of a fire drill or alarm, the fire alarm will sound throughout the building. Staff will then instruct students where to exit the building and congregate, which is posted in each room. Staff will take attendance of their students at the gathering point.

- Go quickly as directed by the teacher to the designated exit identified on the map posted in the classroom.
- Remain there until the all clear is given.
- Assume that all drills or alarms are the real thing.

Inclement Weather

When inclement weather forces a cancellation, a late start, or an early dismissal of classes, school patrons will be notified via the Infinite Campus Messenger system by text message, phone call, and/or email, based on the preferences selected by the parent in their personal account setup. We also notify television stations WOI (Ch5), KCCI (Ch8), WHO (Ch13), and we notify KWBG radio (AM 1590 FM 101.5)

LEGAL NOTICES

Annual Notice of Nondiscrimination

The Ogden Community School District offers career and technical programs in the following areas of study:

Agricultural Education

Business Education

Manufacturing Education

Family and Consumer Sciences Education

It is the policy of the Ogden Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational

programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Derek Carlson, Equity Coordinator 732 W. Division Street, Ogden, IA, 515-275-4034, derek.carlson@ogden.k12.ia.us

Section 504 - Student and Parental Rights

The Ogden Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students. As a parent, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based up
- the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate; and
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

Discrimination Grievance Procedures

It is the policy of the Ogden Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Derek Carlson,, Ogden Middle

& High School, 732 W. Division St., Ogden, IA 50212, 515-275-2894,
derek.carlson@ogden.k12.ia.us

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others. A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

FILING A COMPLAINT

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

INVESTIGATION

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;

- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

DECISION AND APPEAL

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent shall be final.

The decision of the superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated time frames cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

Search And Seizure

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected

student areas based on a reasonable and articulable suspicion that a school district policy, rule, regulation or law has been violated. The search is in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, will not create a protected student area and will not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non-prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco/nicotine, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district. It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

BOARD POLICIES - 500 Series (Students)

- [501.1 - Resident Students](#)
- [501.2 - Nonresident Students](#)
- [501.3 - Compulsory Attendance](#)
- [501.4 - Entrance - Admissions](#)
- [501.5 - Attendance Center Assignment](#)
- [501.6 - Student Transfers In](#)
- [501.7 - Student Transfers Out or Withdrawals](#)
- [501.8 - Student Attendance Records](#)
- [501.9 - Student Absences - Excused](#)
- [501.9E1 - Request for Remote Learning Form](#)
- [501.10 - Truancy - Excused Absences](#)
- [501.11 - Student Release During School Hours](#)
- [501.13 - Students of Legal Age](#)
- [501.14 - Open Enrollment Transfers - Procedures as a Sending District](#)

- [501.15 - Open Enrollment Transfers - Procedures as a Receiving District](#)
- [501.16 - Homeless Children and Youth](#)
- [502.1 - Student Appearance](#)
- [502.2 - Care of School Property/Vandalism](#)
- [502.3 - Student Expression](#)
- [502.3R1 - Student Expression and Student Publications Code](#)
- [502.4 - Student Complaints and Grievances](#)
- [502.5 - Student Lockers](#)
- [502.6 - Weapons](#)
- [502.7 - Smoking - Drinking - Drugs](#)
- [502.8 - Search and Seizure](#)
- [502.8R1 - Search and Seizure Regulation](#)
- [502.8E1 - Search and Seizure Checklist](#)
- [502.9 - Interviews of Students by Outside Agencies](#)
- [502.10 - Use of Motor Vehicles](#)
- [503.1 - Student Conduct](#)
- [503.1R1 - Student Suspension](#)
- [503.2 - Expulsion](#)
- [503.3 - Fines - Fees - Charges](#)
- [503.3R1 - Student Fee Waiver and Reduction Procedures](#)
- [503.3E1 - Standard Fee Waiver Application](#)
- [503.4 - Good Conduct Rule](#)
- [503.5 - Corporal Punishment](#)
- [503.6 - Physical Restraint and Seclusion of Students](#)
- [503.6R1 - Use of Physical Restraint and Seclusion with Students](#)
- [503.6E1 - Use of Physical Restraint and/or Seclusion Documentation Form](#)
- [503.6E2 - Debriefing Letter to Guardian of Student Involved in an Occurrence Where Physical Restraint and/or Seclusion was Used](#)
- [503.6E3 - Debriefing Meeting Document](#)
- [504.1 - Student Council](#)
- [504.2 - Student Organizations](#)
- [504.4 - Student Performances](#)
- [504.5 - Student Fund Raising](#)
- [504.5R1 - Student Fundraising- Regulation](#)
- [504.6 - Student Activity Program](#)
- [505.1 - Student Progress Reports and Conferences](#)
- [505.2 - Student Promotion - Retention - Acceleration](#)
- [505.3 - Student Honors and Awards](#)
- [505.4 - Testing Program](#)
- [505.5 - Graduation Requirements](#)
- [505.6 - Early Graduation](#)
- [505.7 - Commencement](#)
- [505.8 - Parent and Family Engagement](#)
- [505.8R1 - Parent and Family Engagement Building-Level Regulation](#)
- [506.1 - Education Records Access](#)
- [506.1R1 - Use of Student Records Regulation](#)
- [506.1E1 - Request of Nonparent for Examination or Copies of Education Records](#)

- [506.1E2 - Authorization for Release of Education Records](#)
- [506.1E3 - Request of Hearing on Correction of Education Records](#)
- [506.1E4 - Request for Examination of Education Records](#)
- [506.1E5 - Notification of Transfer of Education Records](#)
- [506.1E6 - Letter to Parent Regarding Receipt of a Subpoena](#)
- [506.1E8 - Annual Notice](#)
- [506.2 - Student Directory Information](#)
- [506.2R1 - Use of Directory Information](#)
- [506.2E1 - Authorization for Releasing Student Directory Information](#)
- [506.3 - Student Photographs](#)
- [506.4 - Student Library Circulation Records](#)
- [507.1 - Student Health and Immunization Certificates](#)
- [507.2 - Administration of Medication to Students](#)
- [507.2E1 - Authorization Asthma or Airway Constricting Medication Self-Administration Consent Form](#)
- [507.3 - Communicable Diseases - Students](#)
- [507.4 - Student Illness or Injury at School](#)
- [507.5 - Emergency Plans and Drills](#)
- [507.6 - Student Insurance](#)
- [507.7 - Custody and Parental Rights](#)
- [507.8 - Student Special Health Services](#)
- [507.8R1 - Special Health Services Regulation](#)
- [507.9 - Wellness Policy](#)
- [507.9R1 - Wellness Regulation](#)
- [508.1 - Class or Student Group Gifts](#)
- [508.2 - Open Night](#)